AMITY UNIVERSITY

UTTAR PRADESH

Amity Institute of International Studies

OFFICIAL PROGRAMME OF STUDIES
Master of Arts (International Relations)

Programme Code 10941

Programme Level:

Postgraduate Programme (Master's Degree)

Academic Discipline:

International Relations

Mode of Study:

Full-Time

Medium of Instruction:

English

Duration:

Two Academic Years (Four Semesters)

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CERTIFICATION STATEMENT

This document constitutes the official academic description of the **Master of Arts (International Relations)** programme offered by **Amity University Uttar Pradesh**.

It presents the academic philosophy, educational objectives, structure, learning outcomes, graduate competencies, teaching methodology, assessment framework, research requirements, and detailed course contents prescribed for the programme.

The curriculum has been developed to provide advanced postgraduate education in the field of International Relations through an interdisciplinary approach that integrates Political Science, International Law, International Political Economy, Diplomacy, Strategic Studies, Comparative Politics, Public Policy, Global Governance, Development Studies, and related disciplines.

The programme is designed to promote advanced knowledge, analytical reasoning, independent research, critical thinking, ethical responsibility, and professional competencies required for academic, governmental, diplomatic, and international professional practice.

The detailed course descriptions contained in this document represent the intended learning objectives, thematic content, expected learning outcomes, and competencies associated with each course forming part of the Master of Arts (International Relations) curriculum.

1. Programme Philosophy

The Master of Arts in International Relations is founded upon the principle that the study of global affairs requires a comprehensive, interdisciplinary, and research-oriented academic approach capable of addressing the political, economic, legal, social, strategic, and cultural dimensions that shape the contemporary international system. The programme is committed to fostering intellectual excellence, critical inquiry, ethical responsibility, and professional competence through advanced postgraduate education that responds to the complexities of an increasingly interconnected and interdependent world.

The curriculum is designed to cultivate analytical reasoning, independent research, evidence-based decision-making, and the capacity to interpret international developments through diverse theoretical traditions within Political Science and International Relations. Students critically examine historical and contemporary issues affecting diplomacy, international cooperation, peace and conflict, sustainable development, international law, international political economy, security studies, regional integration, foreign policy, and global governance while strengthening their ability to formulate informed academic and professional judgments.

The programme promotes an educational environment that values intellectual curiosity, academic freedom, diversity of perspectives, intercultural dialogue, and respect for differing political, cultural, and ideological viewpoints. Learning is conceived as a collaborative process in which faculty members and students engage in rigorous academic discussion, scholarly research, policy analysis, and reflective practice to generate knowledge that contributes to both academic advancement and societal development.

Emphasis is placed on developing professionals capable of addressing contemporary international challenges through ethical leadership, strategic thinking, effective communication, and innovative problem-solving. Graduates are expected to demonstrate social responsibility, respect for democratic values, human rights, international cooperation, sustainable development, and the peaceful resolution of conflicts while contributing to public institutions, diplomatic services, international organizations, academia, research institutions, and the private sector.

Ultimately, the philosophy seeks to prepare graduates who possess not only advanced disciplinary knowledge but also the intellectual independence, methodological rigor, ethical commitment, and global perspective required to become responsible scholars, policy analysts, diplomats, researchers, and leaders capable of responding effectively to the opportunities and challenges of the twenty-first century international system.

2. Programme Educational Aims

The programme is designed to strengthen students' understanding of the historical evolution of the international system and the institutional, political, economic, and social processes that influence interactions among states and non-state actors. Through the examination of classical and contemporary theories of International Relations, Comparative Politics, International Political Economy, International Law, Security Studies, Foreign Policy Analysis, and Regional Studies, students acquire a solid conceptual foundation for understanding contemporary global challenges.

Another fundamental aim is to foster ethical responsibility, intercultural understanding, global citizenship, and respect for democratic principles, human rights, international law, cultural diversity, gender equality, and sustainable development. Students are encouraged to recognize the interconnected nature of contemporary international issues and to evaluate policy alternatives from socially responsible and globally informed perspectives.

The educational framework promotes lifelong learning, intellectual adaptability, innovation, and continuous professional development. Graduates are expected to remain responsive to evolving international dynamics, technological transformations, geopolitical shifts, and emerging global risks through continuous learning and evidence-based professional practice.

Upon completion of the programme, graduates are expected to possess the academic preparation, research capabilities, professional judgment, leadership skills, and ethical commitment necessary to contribute effectively to international cooperation, public policy development, diplomacy, academic research, and institutional decision-making in national and international contexts.

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3. Programme Structure

The Master of Arts in International Relations is structured as a comprehensive postgraduate programme that integrates theoretical foundations, applied knowledge, research training, and interdisciplinary learning. The curriculum is organized progressively to enable students to acquire advanced knowledge and analytical competencies across the principal fields of International Relations.

Throughout the programme, students engage in lectures, seminars, academic discussions, case studies, policy analysis, independent research, and practical assignments that encourage the application of theoretical knowledge to contemporary international issues. The curriculum culminates in the completion of an original research dissertation, demonstrating the student's ability to conduct independent scholarly research and contribute to the academic field of International Relations.

4. Duration of the Programme

The Master of Arts in International Relations is a two-year full-time postgraduate programme consisting of four consecutive academic semesters. The programme is designed to provide students with sufficient time to achieve advanced academic knowledge, develop research competencies, and strengthen professional skills through structured coursework and independent study.

The final stage includes the preparation and submission of an original dissertation under academic supervision, reflecting the successful integration of theoretical knowledge and research proficiency acquired throughout the programme.

5. Medium of Instruction

The medium of instruction for the Master of Arts in International Relations is **English**. All lectures, seminars, academic discussions, course materials, examinations, assignments, presentations, and research activities are conducted in English to ensure effective academic communication and engagement with international scholarly literature.

6. Eligibility for Admission

Admission to the Master of Arts in International Relations is open to candidates who have successfully completed a recognized bachelor's degree or its equivalent from an accredited university or higher education institution.

Applicants are expected to possess a strong academic background and demonstrate the aptitude required for advanced postgraduate study. The admission process may include the evaluation of previous academic performance and other institutional requirements established by the University in accordance with its academic regulations.

7. Credit System

The programme follows a structured credit-based system in which each course is assigned a specific number of academic credits according to its instructional hours, academic workload, and expected learning outcomes.

Credits are awarded upon the successful completion of all academic requirements, including coursework, assignments, examinations, presentations, practical activities, and research components, as applicable to each course. The credit system is designed to ensure a balanced distribution of academic work throughout the programme while promoting the progressive development of knowledge, research competencies, and professional skills required for postgraduate education in International Relations.

8. Teaching–Learning Process

The teaching–learning process is designed to promote active participation, critical thinking, analytical reasoning, and independent learning. It combines lectures, seminars, guided discussions, case studies, presentations, academic workshops, and research-based activities to facilitate the integration of theoretical knowledge with practical application.

Students are encouraged to engage with contemporary international issues through collaborative learning, policy analysis, academic writing, and independent research, fostering the intellectual and professional competencies expected of postgraduate graduates in International Relations.

9. Assessment and Evaluation System

Student performance is assessed through a continuous and comprehensive evaluation system that measures academic achievement, analytical ability, research competence, and professional development. Assessment methods may include written examinations, research papers, case study analyses, presentations, assignments, class participation, seminars, and other academic activities appropriate to each course.

The evaluation process is designed to ensure that students demonstrate both theoretical understanding and the ability to apply acquired knowledge to the analysis of contemporary international issues.

10. Research Component

Research constitutes a fundamental component of the Master of Arts in International Relations. Throughout the programme, students progressively develop the knowledge and methodological skills required to conduct independent academic research in accordance with internationally recognized scholarly standards.

The research component emphasizes problem identification, literature review, research design, data collection and analysis, academic writing, and the interpretation of findings. The programme culminates in the preparation of an original dissertation under faculty supervision, allowing students to demonstrate their ability to undertake rigorous research and contribute to the advancement of knowledge in the field of International Relations.

11. Graduate Attributes

Upon successful completion, graduates are expected to demonstrate advanced knowledge of International Relations, strong analytical and research capabilities, effective communication skills, and the ability to address complex international issues from interdisciplinary and comparative perspectives.

Graduates will possess the intellectual independence, ethical responsibility, intercultural awareness, and professional judgment necessary to contribute to diplomacy, public policy, international cooperation, academic research, and institutional decision-making. They will also demonstrate leadership, critical thinking, adaptability, and a commitment to lifelong learning in an evolving global environment.

12. Career Opportunities

Graduates of the Master of Arts in International Relations are prepared to pursue professional careers in a wide range of national and international institutions. The programme provides the academic foundation and professional competencies required for employment in government agencies, diplomatic and consular services, international organizations, multilateral institutions, public policy and research centers, higher education institutions, non-governmental organizations, multinational corporations, and international development agencies.

It also prepares graduates for careers in foreign policy analysis, international trade, strategic planning, international cooperation, political consulting, public administration, journalism, global advocacy, and academic research. Additionally, graduates are academically qualified to pursue doctoral studies and other advanced research programmes in International Relations and related disciplines.

13. Programme Outcomes

Upon successful completion of the Master of Arts in International Relations, graduates will be able to:

- Demonstrate advanced knowledge of the principal theories, concepts, and approaches in International Relations and related disciplines.
- Critically analyze contemporary international political, economic, legal, and strategic issues using interdisciplinary perspectives.
- Conduct independent academic research employing appropriate research methodologies and scholarly standards.
- Evaluate foreign policies, international institutions, and global governance frameworks within diverse political and historical contexts.
- Formulate evidence-based analyses and policy recommendations addressing regional and global challenges.
- Communicate effectively in academic, professional, and multicultural environments through oral and written presentations.
- Apply ethical principles, critical thinking, and professional judgment in the analysis of international affairs.

14. Programme Specific Outcomes

Upon completion of the programme, graduates will be able to:

- Analyze international relations through comparative political, economic, legal, and diplomatic frameworks.
- Interpret the functioning of international organizations and multilateral institutions within the contemporary international system.
- Assess the impact of globalization, regional integration, international trade, and sustainable development on global governance.
- Evaluate international conflicts, security challenges, and foreign policy decisions using appropriate analytical approaches.
- Design and conduct research projects that contribute to the understanding of international political processes and global public policy.
- Integrate theoretical knowledge with practical analysis to address complex international issues and support informed decision-making.

15. Professional Competencies

Upon completion of the programme, graduates will have developed competencies in:

- International political analysis.
- Foreign policy analysis and evaluation.
- Comparative politics and global governance.
- International law and diplomatic practice.
- International political economy and development studies.
- Strategic thinking and policy formulation.
- Research design and academic writing.
- Qualitative and quantitative research methodologies.
- Critical thinking and evidence-based decision-making.
- Negotiation, communication, and intercultural dialogue.
- Leadership, teamwork, and professional ethics.
- Project planning, policy evaluation, and institutional analysis.
- Conflict analysis and international cooperation.
- Independent learning and continuous professional development.

16. Academic Integrity and Ethical Standards

The Master of Arts in International Relations is committed to maintaining the highest standards of academic integrity, ethical conduct, and professional responsibility. Students are expected to demonstrate honesty, transparency, and respect for intellectual property in all academic and research activities.

The programme promotes ethical research practices, proper citation of academic sources, originality in scholarly work, and responsible participation in academic discussions. Academic misconduct, including plagiarism, fabrication, falsification of data, and other forms of dishonest conduct, is considered inconsistent with the University's academic values and is addressed in accordance with established institutional regulations.

Graduates are expected to uphold ethical principles, respect cultural diversity, promote human rights, and demonstrate professional responsibility in both academic and professional settings.

17. Interdisciplinary Approach

The Master of Arts in International Relations adopts an interdisciplinary approach that integrates knowledge from Political Science, International Relations, Economics, International Law, Public Administration, History, Sociology, Strategic Studies, Development Studies, and related disciplines.

This approach enables students to examine international issues from multiple analytical perspectives and to understand the complex interactions among political, economic, legal, social, and cultural factors that shape the global environment. By combining theoretical knowledge with comparative analysis and research-based learning, the programme prepares graduates to address contemporary international challenges through comprehensive, evidence-based, and multidisciplinary solutions.

18. International Perspective

The Master of Arts in International Relations is designed within a distinctly international academic framework that recognizes the increasingly interconnected nature of contemporary global affairs. The programme encourages students to develop a comprehensive understanding of international political, economic, legal, strategic, social, and cultural processes by examining global issues through comparative, multidisciplinary, and cross-cultural perspectives.

The curriculum emphasizes the study of international systems, diplomatic relations, regional organizations, multilateral institutions, international law, global governance, sustainable development, international security, international political economy, and foreign policy analysis within diverse geopolitical contexts. Students are exposed to contemporary debates concerning globalization, regional integration, international cooperation, migration, climate change, technological transformation, humanitarian challenges, peacebuilding, and emerging security threats, enabling them to understand the evolving dynamics of international relations.

A strong international perspective is fostered through the analysis of comparative political systems, regional case studies, international treaties, diplomatic practices, and public policies implemented across different countries and regions. Students are encouraged to evaluate international phenomena by considering historical developments, cultural diversity, institutional variations, and differing national interests that influence international decision-making and cooperation.

The programme also promotes intercultural competence by encouraging respect for cultural diversity, global citizenship, ethical leadership, and constructive dialogue among nations and societies. Students develop the ability to communicate effectively within multicultural environments while appreciating the importance of mutual understanding, tolerance, and international collaboration in addressing complex global challenges.

By integrating international case studies, comparative research, scholarly literature, and policy analysis from different regions of the world, it prepares graduates to operate successfully in multicultural professional environments and to contribute effectively to diplomacy, international organizations, governmental institutions, research centers, multinational corporations, development agencies, and other organizations engaged in international affairs. Graduates are expected to possess a global outlook that enables them to interpret international developments objectively, formulate evidence-based analyses, and participate responsibly in international cooperation and policymaking.

19. Quality Assurance

The Master of Arts in International Relations is delivered under a comprehensive quality assurance framework designed to maintain high academic standards and promote continuous improvement in teaching, learning, research, and student development. The programme is regularly reviewed to ensure that its curriculum, learning outcomes, teaching methodologies, and assessment practices remain academically rigorous, professionally relevant, and responsive to emerging developments in the field of International Relations.

Quality assurance is supported through systematic curriculum evaluation, periodic academic review, faculty participation, student feedback, research activities, and institutional monitoring processes. These mechanisms facilitate the continuous enhancement of academic content, instructional practices, and learning resources while ensuring consistency between programme objectives, course delivery, and expected graduate outcomes.

Faculty members engaged in the programme are expected to maintain high standards of academic excellence through continuous professional development, scholarly research, curriculum innovation, and active participation in academic and professional communities. Their expertise contributes to the integration of current international developments, contemporary research, and evidence-based knowledge into classroom instruction and academic supervision.

20. Alignment with Higher Education Standards

The Master of Arts in International Relations has been developed in accordance with the academic principles and quality expectations commonly associated with postgraduate education in higher education institutions.

The curriculum reflects a balanced integration of theoretical instruction, methodological training, applied learning, independent research, and critical analysis. Each course has been designed with clearly defined learning objectives, academic outcomes, and assessment strategies that promote the progressive development of knowledge, analytical reasoning, research competence, and professional skills throughout the duration of the programme.

Particular importance is given to the development of independent research capabilities through the preparation of academic projects, analytical reports, seminar presentations, literature reviews, and an original dissertation completed under faculty supervision. These activities strengthen students' capacity to generate knowledge, evaluate diverse sources of information, formulate well-supported arguments, and contribute meaningfully to academic and professional discussions within the field of International Relations.

The programme further promotes the integration of ethical values, professional responsibility, intercultural awareness, democratic principles, and respect for international legal norms into academic and professional practice. Graduates are expected to demonstrate not only advanced disciplinary expertise but also the leadership, integrity, adaptability, and lifelong learning skills required to perform effectively in governmental institutions, diplomatic services, international organizations, higher education institutions, research centers, and other professional environments operating within an increasingly interconnected global context.

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SEMESTER I

The first semester of the Master of Arts in International Relations provides students with the fundamental academic and intercultural foundations required for advanced study in the field of international affairs. The curriculum combines introductory language instruction with comprehensive studies of major world civilizations, enabling students to understand the historical, cultural, political, and social contexts that influence contemporary international relations.

Through the study of Arabic, Chinese, French, German, Japanese, Russian, and Vedic cultures and languages, students acquire essential intercultural competencies while developing an appreciation for linguistic diversity as a key element of diplomacy, international cooperation, and global communication. These courses foster respect for cultural pluralism and strengthen students' ability to engage effectively in multicultural academic and professional environments.

The inclusion of Professional and Business Communication complements these cultural and linguistic foundations by developing advanced communication skills necessary for leadership, organizational effectiveness, policy analysis, negotiation, and professional interaction in national and international contexts.

Overall, the first semester establishes the intellectual, linguistic, and professional framework upon which the subsequent semesters build increasingly specialized knowledge in International Relations. It prepares students for advanced study by strengthening critical thinking, intercultural awareness, analytical reasoning, communication skills, and the capacity to understand global issues from comparative and multidisciplinary perspectives.

Course Distribution

The **Master of Arts (International Relations)** programme comprises a total of **36 courses** distributed over **four academic semesters**, designed to provide a progressive and comprehensive specialization in the field of International Relations. The curriculum follows a sequential academic structure that begins with foundational knowledge, advances through regional and thematic specialization, and culminates in the analysis of contemporary global issues.

The programme is organized as follows:

- **Semester I: 9 courses**, focused on introducing students to the cultural, linguistic and communication foundations required for the study of international affairs. These courses include: *Introduction to Arabic Culture & Language, Introduction to Chinese Culture & Language, Introduction to French Culture & Language, Introduction to German Culture & Language, Introduction to Hispanic Culture & Language, Introduction to Japanese Culture & Language, Introduction to Russian Culture & Language, Introduction to Vedic Culture & Language,* and *Professional & Business Communication*.
- **Semester II: 10 courses**, oriented toward the core disciplines of International Relations, including research methodology, Asian politics, India's foreign and strategic perspectives, diplomacy, global peace and security, entrepreneurship, communication skills, foreign business language, and complementary elective activities.
- **Semester III: 10 courses**, emphasizing regional studies, international law, artificial intelligence and global affairs, foreign policy analysis, geopolitics, ethics and sustainability, business language, and elective learning experiences that strengthen analytical and professional competencies.
- **Semester IV: 7 courses**, dedicated to advanced and specialized topics such as European Politics, Global South in International Politics, India and the Indo-Pacific, International Political Economy, Foreign Business Language, and complementary elective activities, thereby integrating the knowledge and analytical skills acquired throughout the programme. Overall, the curriculum has been deliberately structured to ensure the gradual acquisition of knowledge, analytical abilities, research competencies, intercultural understanding, and professional skills required in the field of International Relations. The progression from introductory and foundational courses to specialized and interdisciplinary subjects allows students to develop increasingly complex academic competencies while maintaining coherence throughout the programme. Consequently, the distribution of the **36 courses** across four semesters reflects a balanced and academically rigorous curriculum that complies with the educational objectives and learning outcomes established by **Amity University Uttar Pradesh**, ensuring comprehensive postgraduate training in International Relations.

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COURSE 1

Course Code

IACL101

Course Title

Introduction to Arabic Culture and Language

Course Description

This course provides a comprehensive introduction to the historical, cultural, linguistic, political, religious, and social foundations of the Arab world. It examines the evolution of Arab civilization from its historical origins to its contemporary role within the international system, emphasizing the diversity of Arab societies and their contributions to global political thought, science, philosophy, literature, commerce, and intercultural exchange.

The course introduces students to the fundamental characteristics of the Arabic language, including its historical development, writing system, pronunciation, essential vocabulary, and basic grammatical structures. Students develop introductory communicative abilities while understanding the relationship between language, identity, culture, diplomacy, and international cooperation.

Particular attention is given to the cultural diversity of Arab countries, Islamic civilization, regional organizations, geopolitical dynamics of the Middle East and North Africa, and the significance of Arabic as one of the principal languages of diplomacy, international organizations, global commerce, and intercultural communication.

The course promotes intercultural understanding and prepares students to appreciate the political, economic, and cultural relevance of the Arab region within contemporary international relations.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution of Arab civilization and its influence on world history.
- Identify the principal cultural, political, religious, and social characteristics of Arab societies.

- Develop elementary knowledge of the Arabic language, including pronunciation, vocabulary, and basic expressions.
- Recognize the diversity of Arab countries and their geopolitical importance.
- Analyze the relationship between language, culture, diplomacy, and international cooperation.
- Develop intercultural awareness and respect for cultural diversity within the Arab world.

Learning Outcomes

Upon successful completion of the course, students will be able to:

- Explain the historical development of Arab civilization.
- Identify the principal geographic, political, and cultural characteristics of Arab countries.
- Demonstrate basic communicative skills in Modern Standard Arabic.
- Interpret the cultural significance of language in international communication.
- Analyze the strategic importance of the Arab region in global politics.
- Demonstrate intercultural competence when engaging with Arab societies and institutions.

Professional Competencies Developed

- Intercultural Communication
- Cross-Cultural Awareness
- International Cultural Analysis
- Regional Studies
- Comparative Civilization Studies
- Global Communication Skills
- Elementary Foreign Language Proficiency
- International Cooperation Awareness
- Critical Thinking
- International Cultural Competence

Detailed Thematic Content

Unit I. Historical Foundations of Arab Civilization

- Geographic location and territorial diversity of the Arab world.
- Definition of the Arab world and its regional characteristics.
- Historical origins of Arab civilization.
- Pre-Islamic Arabian society.
- Emergence and expansion of Islamic civilization.
- Contributions of Arab scholars to science, mathematics, astronomy, medicine, philosophy, architecture, literature, and commerce.
- Historical interactions between Arab civilizations and other world cultures.

Unit II. Society, Culture and Institutions

- Cultural diversity among Arab countries.
- Social organization and family structures.
- Religion and its influence on society.
- Islamic traditions and cultural practices.
- Arts, architecture, literature and cultural heritage.
- Education systems in Arab countries.
- Contemporary social transformations.
- Gender roles and changing social dynamics.
- Cultural identity and globalization.

Unit III. Introduction to the Arabic Language

- History and evolution of the Arabic language.
- Modern Standard Arabic and regional dialects.
- Arabic alphabet and writing system.
- Pronunciation and phonetics.
- Basic grammar structures.
- Numbers, greetings, introductions and common expressions.
- Essential vocabulary for everyday communication.
- Reading and writing simple words and sentences.

Unit IV. Arab World in International Relations

- Political organization of Arab States.
- Arab League and regional cooperation.
- Middle East and North Africa as strategic regions.

- Energy resources and global economy.
- International diplomacy involving Arab countries.
- Regional conflicts and peace initiatives.
- International organizations and Arab participation.
- Cultural diplomacy and international cooperation.

Unit V. Contemporary Issues and Intercultural Communication

- Globalization and cultural preservation.
- Migration and diaspora communities.
- Economic modernization.
- Sustainable development in Arab countries.
- International education and cultural exchange.
- Cross-cultural communication.
- Protocol and etiquette in Arab societies.
- Professional interaction within multicultural environments.
- Future challenges facing Arab societies.

Teaching–Learning Methodology

The course employs lectures, interactive seminars, guided discussions, audiovisual resources, introductory language practice, cultural case studies, collaborative learning activities, oral presentations, independent reading, and comparative analysis of contemporary issues affecting the Arab world. Students participate in language exercises designed to develop elementary communication skills while strengthening their understanding of cultural diversity and international perspectives.

Assessment Methods

Student performance is evaluated through continuous assessment using written examinations, quizzes, language practice exercises, oral presentations, participation in classroom discussions, individual assignments, cultural analysis reports, group activities, and periodic evaluations designed to assess both theoretical understanding and introductory language proficiency.

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COURSE 2

Course Code

ICCL102

Course Title

Introduction to Chinese Culture and Language

Course Description

This course introduces students to the historical, philosophical, cultural, linguistic, and contemporary foundations of Chinese civilization, emphasizing its significance in regional and global affairs. It examines the evolution of one of the world's oldest civilizations, highlighting the historical processes, intellectual traditions, political institutions, cultural heritage, and social transformations that have shaped modern China and its growing influence within the international system.

The course provides an overview of the Chinese language through an introduction to Mandarin Chinese, focusing on its writing system, pronunciation, essential vocabulary, and basic communicative expressions. Students are introduced to the cultural importance of language as an instrument of national identity, diplomacy, international business, and intercultural communication.

Special emphasis is placed on understanding China's historical development, philosophical traditions such as Confucianism, Taoism, and Buddhism, contemporary society, economic modernization, technological innovation, and expanding international engagement. Through the study of language and culture, students develop a broader appreciation of China's role in international relations and strengthen their intercultural competencies for academic and professional environments.

Course Objectives

Upon successful completion of this course, students will be able to:

- Develop a fundamental understanding of Chinese history, culture, and civilization.
- Recognize the influence of Chinese philosophical traditions on society and governance.

- Acquire introductory communicative skills in Mandarin Chinese.
- Understand the relationship between language, culture, and international cooperation.
- Analyze China's growing role within contemporary global politics and international economic development.
- Demonstrate greater intercultural awareness and appreciation of Chinese society.

Learning Outcomes

Upon completion of the course, students will be able to explain the principal historical and cultural characteristics of Chinese civilization, identify the basic features of Mandarin Chinese, interpret the influence of traditional Chinese philosophy on contemporary society, and recognize China's strategic importance in international relations. Students will also demonstrate elementary communicative abilities in Mandarin and apply intercultural knowledge when engaging with Chinese social and professional contexts.

Professional Competencies Developed

The course strengthens competencies in intercultural communication, comparative cultural analysis, regional studies, international awareness, foreign language acquisition, analytical thinking, global citizenship, and cross-cultural professional interaction.

Detailed Thematic Content

Unit I. Foundations of Chinese Civilization

The course begins with the geographical and historical evolution of Chinese civilization, examining the emergence of ancient dynasties, the formation of the Chinese state, and the historical events that contributed to the development of one of the world's oldest continuous civilizations. Students analyze China's historical milestones and their influence on modern national identity.

Unit II. Chinese Society, Philosophy and Cultural Heritage

Students explore the principal philosophical traditions of China, including Confucianism, Taoism, Buddhism, and Legalism, and examine their influence on ethics, governance, education, family structures, and social organization. The unit also introduces Chinese

traditions, festivals, literature, arts, architecture, customs, and cultural values that continue to shape contemporary society.

Unit III. Introduction to Mandarin Chinese

This unit provides a practical introduction to Mandarin Chinese, including pronunciation through the Pinyin system, recognition of basic Chinese characters, elementary grammar, sentence construction, greetings, numbers, personal introductions, and essential vocabulary for everyday communication. Students also develop an appreciation of the cultural significance of the Chinese writing system.

Unit IV. Contemporary China and Global Affairs

Students examine China's political institutions, economic reforms, technological development, international trade, regional cooperation, and expanding global influence. Particular attention is given to China's participation in international organizations, diplomatic initiatives, global investment, and international development strategies.

Unit V. Intercultural Communication and Professional Applications

The final unit focuses on intercultural communication, business etiquette, academic exchanges, professional interaction, and cultural sensitivity when working with Chinese institutions and organizations. Students analyze contemporary challenges facing China and evaluate its role within the international community.

Teaching–Learning Methodology

The course combines lectures, guided discussions, introductory language practice, audiovisual materials, cultural workshops, comparative case studies, independent reading, oral presentations, and collaborative learning activities. Students are encouraged to relate historical and cultural knowledge to contemporary international issues while developing elementary Mandarin language skills.

Assessment Methods

Assessment consists of written examinations, language practice activities, quizzes, oral presentations, individual assignments, cultural analysis reports, classroom participation, and continuous evaluation of students' understanding of both Chinese language fundamentals and cultural concepts.

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COURSE 3

Course Code

IFCL103

Course Title

Introduction to French Culture and Language

Course Description

This course provides a comprehensive introduction to the French language and the cultural, historical, political, and intellectual traditions of France and the wider Francophone world. It examines the evolution of French civilization and its enduring contributions to philosophy, literature, diplomacy, law, political thought, science, and international relations.

Students acquire introductory knowledge of the French language by developing basic skills in pronunciation, grammar, vocabulary, reading, writing, listening, and oral communication. The course emphasizes the relationship between language and culture, recognizing French as one of the principal languages of international diplomacy, international organizations, and multilateral cooperation.

The course further explores the historical development of French institutions, cultural heritage, republican values, artistic traditions, and France's contemporary role within Europe and the international system. Through the integration of language learning and cultural studies, students strengthen their intercultural competence and develop the communication skills necessary for international academic and professional environments.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the principal historical and cultural characteristics of France and the Francophone world.
- Develop elementary proficiency in the French language.
- Recognize the importance of French culture in diplomacy, international organizations, and global affairs.

- Analyze the relationship between language, national identity, and international communication.
- Strengthen intercultural awareness through the study of French society and institutions.
- Apply introductory French language skills in basic academic and professional contexts.

Learning Outcomes

Upon completion of the course, students will demonstrate a fundamental understanding of French history, culture, and institutions while acquiring basic communicative competence in French. They will be able to identify the significance of the Francophone world in international relations, recognize the role of France within European and global politics, and communicate using elementary French expressions in everyday and professional situations.

Professional Competencies Developed

The course develops competencies in intercultural communication, multilingual communication, comparative cultural analysis, diplomatic awareness, regional studies, international cooperation, foreign language acquisition, critical thinking, and professional interaction within multicultural environments.

Detailed Thematic Content

Unit I. Historical Development of French Civilization

Students examine the historical evolution of France from its early foundations to the modern Republic, exploring key political, social, and cultural transformations that shaped French national identity and its influence on Europe and the world.

Unit II. French Society and Cultural Heritage

This unit explores French traditions, cultural values, literature, philosophy, art, architecture, gastronomy, education, and social institutions. Students analyze the diversity of the Francophone world and the global influence of French culture.

Unit III. Introduction to the French Language

Students develop elementary proficiency in French through pronunciation, grammar, vocabulary, sentence construction, greetings, personal introductions, numbers, dates, everyday expressions, and basic conversational skills. Reading and writing activities reinforce practical language acquisition.

Unit IV. France in International Relations

The course examines France's role within the European Union, the United Nations, international diplomacy, international organizations, development cooperation, and global governance. Students analyze France's foreign policy and its contemporary international influence.

Unit V. French Language and Intercultural Communication

The final unit emphasizes intercultural competence, professional etiquette, academic mobility, international communication, and the application of French language skills within diplomatic, academic, and multicultural settings. Students reflect on the importance of linguistic and cultural understanding in international cooperation.

Teaching–Learning Methodology

Teaching is based on lectures, interactive language sessions, guided discussions, audiovisual resources, pronunciation practice, cultural analysis, collaborative activities, independent reading, oral presentations, and practical communication exercises that integrate language learning with the study of French civilization.

Assessment Methods

Students are evaluated through continuous assessment, including written examinations, language exercises, oral presentations, listening activities, quizzes, individual assignments, participation in classroom discussions, and cultural analysis projects designed to measure both linguistic development and cultural understanding.

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COURSE 4

Course Code

IGCL104

Course Title

Introduction to German Culture and Language

Course Description

This course provides a comprehensive introduction to the historical development, cultural heritage, linguistic foundations, and contemporary significance of Germany within Europe and the international community. It examines the evolution of German civilization from its historical origins to its emergence as one of the world's leading political, economic, scientific, and technological powers, emphasizing the country's contribution to philosophy, literature, music, engineering, diplomacy, and international cooperation.

Students explore the historical processes that shaped the German nation, including political unification, industrialization, European integration, democratic development, and post-war reconstruction. Particular attention is given to Germany's role within the European Union, the United Nations, NATO, the G7, and other international organizations, highlighting its influence on international policymaking, sustainable development, and global governance.

The course also introduces students to the fundamentals of the German language through the study of pronunciation, grammar, sentence structure, essential vocabulary, and basic conversational skills. Language instruction is integrated with cultural learning, enabling students to understand the relationship between language, history, national identity, and intercultural communication.

Through the study of German culture and language, students develop an appreciation for Germany's intellectual traditions, educational system, scientific innovation, artistic achievements, and international engagement. The course prepares students to interact effectively within German-speaking academic and professional environments while strengthening their intercultural competencies and global perspective.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution and cultural development of Germany and its influence on European civilization.
- Recognize the principal characteristics of German political, social, educational, and cultural institutions.
- Develop introductory communication skills in the German language through the acquisition of basic vocabulary, grammar, and pronunciation.
- Examine Germany's role in regional integration, international diplomacy, and global economic development.
- Strengthen intercultural awareness by comparing German society with other cultural contexts.
- Appreciate the importance of multilingualism and intercultural communication in contemporary international relations.

Learning Outcomes

Upon completion of the course, students will demonstrate a foundational understanding of German history, society, and cultural traditions while acquiring elementary proficiency in the German language. They will be able to explain Germany's strategic importance within Europe and the international system, identify the principal characteristics of German political and educational institutions, and apply basic German expressions in everyday communication. Students will also develop the ability to interpret cultural differences and engage respectfully within multicultural academic and professional environments.

Professional Competencies Developed

The course contributes to the development of competencies in intercultural communication, regional and European studies, comparative cultural analysis, multilingual communication, international cooperation, analytical thinking, cross-cultural negotiation, and global citizenship. Students also strengthen their capacity to understand the cultural dimensions of international diplomacy and international business.

Detailed Thematic Content

Unit I. Historical Evolution of Germany

This unit examines the historical development of Germany from early Germanic societies through the Holy Roman Empire, political fragmentation, national unification, industrialization, the World Wars, post-war reconstruction, reunification, and Germany's contemporary position as a leading European nation.

Unit II. German Society and Cultural Heritage

Students explore German traditions, customs, literature, philosophy, music, architecture, scientific achievements, educational institutions, social values, and cultural identity. The unit also examines contemporary German society, demographic diversity, environmental sustainability, and cultural preservation.

Unit III. Introduction to the German Language

Students develop introductory knowledge of the German language through pronunciation, alphabet, grammatical structures, sentence formation, greetings, numbers, personal introductions, everyday vocabulary, reading comprehension, listening exercises, and simple conversational practice designed to facilitate elementary communication.

Unit IV. Germany in Europe and International Affairs

This unit analyzes Germany's role within the European Union, international organizations, international trade, economic development, environmental policy, international cooperation, diplomacy, and global governance. Students evaluate Germany's foreign policy priorities and its contribution to regional stability and international development.

Unit V. Intercultural Communication and Professional Contexts

The final unit focuses on intercultural competence, academic mobility, professional etiquette, international business culture, educational exchanges, and effective communication within German-speaking environments. Students explore contemporary challenges affecting Germany and its future role in international affairs.

Teaching–Learning Methodology

Teaching combines lectures, interactive language instruction, guided discussions, audiovisual resources, pronunciation workshops, cultural case studies, collaborative projects, independent reading, oral presentations, and practical language exercises. Students are encouraged to connect historical and cultural knowledge with current international issues while developing elementary German language skills applicable to academic and professional contexts.

Assessment Methods

Assessment is based on continuous evaluation through written examinations, language exercises, oral presentations, quizzes, listening and reading activities, individual assignments, cultural analysis reports, classroom participation, and practical communication exercises designed to evaluate both linguistic competence and cultural understanding.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 5

Course Code

IHCL105

Course Title

Introduction to Hispanic Culture & Language

Course Description

This course introduces students to the historical, cultural, linguistic, social, and political foundations of the Hispanic world, emphasizing the importance of Spanish-speaking societies in international relations, diplomacy, global culture, trade, migration, and intercultural cooperation. The course examines the development of Hispanic civilization from its Iberian roots to the expansion of Spanish language and culture across Latin America, Europe, the Caribbean, and other regions of the world.

Students analyze the cultural diversity of Hispanic societies, including their historical experiences, colonial legacies, processes of independence, nation-building, religious traditions, artistic expressions, literature, social structures, political institutions, and contemporary challenges. Particular attention is given to the role of the Spanish language as one of the most widely spoken international languages and as a key instrument for diplomacy, business, academic exchange, cultural cooperation, and regional integration.

The course also provides an introductory study of the Spanish language through the acquisition of basic pronunciation, grammar, vocabulary, sentence construction, greetings, numbers, personal introductions, everyday expressions, and elementary reading and listening comprehension. Students develop basic communicative abilities appropriate for academic, professional, and intercultural contexts.

By integrating language instruction with cultural and historical analysis, the course promotes intercultural understanding, global awareness, and appreciation for the contribution of Hispanic societies to international politics, literature, art, law, diplomacy, human rights, regional cooperation, and sustainable development.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical development and cultural diversity of Hispanic societies.
- Identify the principal characteristics of Hispanic history, institutions, traditions, and social life.
- Develop introductory communication skills in the Spanish language.
- Analyze the role of Spanish-speaking countries within regional and international affairs.
- Recognize the relationship between language, culture, diplomacy, migration, trade, and international cooperation.
- Strengthen intercultural competencies for academic and professional interaction.

Learning Outcomes

Upon completion of the course, students will demonstrate a foundational understanding of Hispanic history, culture, and social organization while acquiring elementary knowledge of the Spanish language. They will be able to explain the importance of Hispanic societies in international affairs, identify the principal cultural and political characteristics of Spanish-speaking regions, and communicate using basic Spanish expressions in everyday situations. Students will also demonstrate greater intercultural awareness and an appreciation of the Hispanic world's contribution to global cultural, political, economic, and diplomatic development.

Professional Competencies Developed

The course develops competencies in intercultural communication, Hispanic and Latin American regional studies, comparative cultural analysis, multilingual communication, international cooperation, global awareness, analytical reasoning, cross-cultural negotiation, and professional interaction within multicultural environments.

Detailed Thematic Content

Unit I. Historical Development of Hispanic Civilization

Students examine the historical evolution of Hispanic civilization, including Iberian cultural roots, Roman and Islamic influences in Spain, the formation of the Spanish state, transatlantic

expansion, colonial encounters, independence movements in Latin America, and the development of contemporary Hispanic societies.

Unit II. Hispanic Society and Cultural Traditions

This unit explores Hispanic customs, traditions, religion, family structures, education, arts, literature, music, architecture, festivals, gastronomy, cultural heritage, and contemporary social life. Students analyze the relationship between tradition, identity, modernization, and globalization in Spanish-speaking societies.

Unit III. Introduction to the Spanish Language

Students acquire elementary knowledge of the Spanish language through pronunciation, alphabet, gender and number, basic grammar, sentence construction, greetings, numbers, personal introductions, everyday vocabulary, common expressions, reading, listening, and simple conversational practice.

Unit IV. Hispanic Countries in International Relations

Students analyze the role of Spain, Mexico, Latin America, the Caribbean, and other Spanish-speaking communities within international organizations, regional integration, diplomacy, trade, migration, cultural cooperation, human rights, sustainable development, and global governance.

Unit V. Intercultural Communication and Professional Practice

The final unit focuses on intercultural competence, professional etiquette, academic mobility, business culture, diplomatic communication, international cooperation, and the practical application of Spanish language skills in multicultural academic and professional environments.

Teaching–Learning Methodology

Teaching combines lectures, guided seminars, language workshops, audiovisual resources, pronunciation practice, cultural case studies, collaborative learning, oral presentations, reading assignments, listening exercises, and introductory Spanish language practice. Students are encouraged to relate Hispanic historical and cultural development to contemporary international issues while developing elementary language skills.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, language exercises, oral presentations, listening and reading activities, quizzes, research assignments, classroom participation, and cultural analysis projects designed to assess both theoretical understanding and introductory language proficiency.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 6

Course Code

IJCL106

Course Title

Introduction to Japanese Culture and Language

Course Description

This course introduces students to the historical evolution, cultural traditions, social institutions, and linguistic foundations of Japan, emphasizing its significance as one of the world's leading economic, technological, and political powers. The course examines the historical development of Japanese civilization, the formation of the modern Japanese state, and the cultural values that continue to shape Japanese society, governance, education, and international relations.

Students explore the philosophical and religious traditions that have influenced Japanese civilization, including Shintoism, Buddhism, and Confucian thought, while analyzing their impact on social organization, ethics, national identity, and public life. Particular attention is given to Japan's post-war reconstruction, technological innovation, economic development, regional diplomacy, and its active participation in international organizations and multilateral cooperation.

The course also provides an introductory study of the Japanese language through the acquisition of basic pronunciation, writing systems, elementary grammar, vocabulary, and everyday communicative expressions. Students become familiar with Hiragana, Katakana, and the fundamental characteristics of the Japanese writing system while developing basic communicative abilities appropriate for academic and intercultural contexts.

By integrating language instruction with cultural and historical analysis, the course promotes intercultural understanding, global awareness, and appreciation for Japan's contributions to international cooperation, scientific advancement, technological innovation, and sustainable development.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical development and cultural heritage of Japan.
- Identify the principal characteristics of Japanese society, institutions, and traditions.
- Develop introductory communication skills in the Japanese language.
- Analyze Japan's role within the Asia-Pacific region and the international system.
- Recognize the relationship between language, culture, diplomacy, and international cooperation.
- Strengthen intercultural competencies for academic and professional interaction.

Learning Outcomes

Upon completion of the course, students will demonstrate a foundational understanding of Japanese history, culture, and social organization while acquiring elementary knowledge of the Japanese language. They will be able to explain Japan's strategic importance in international affairs, identify the principal characteristics of its political and cultural institutions, and communicate using basic Japanese expressions in everyday situations. Students will also demonstrate greater intercultural awareness and an appreciation of Japan's contribution to global economic, technological, and diplomatic development.

Professional Competencies Developed

The course develops competencies in intercultural communication, Asia-Pacific regional studies, comparative cultural analysis, multilingual communication, international cooperation, global awareness, analytical reasoning, cross-cultural negotiation, and professional interaction within multicultural environments.

Detailed Thematic Content

Unit I. Historical Development of Japanese Civilization

Students examine the historical evolution of Japan from its early cultural origins through the imperial period, the Meiji Restoration, modernization, post-war reconstruction, and contemporary national development. Emphasis is placed on the historical processes that shaped Japan's political institutions and international position.

Unit II. Japanese Society and Cultural Traditions

This unit explores Japanese customs, traditions, social values, religion, education, family structures, arts, literature, architecture, cultural heritage, and contemporary society. Students analyze the relationship between traditional values and modernization in present-day Japan.

Unit III. Introduction to the Japanese Language

Students acquire elementary knowledge of the Japanese language through pronunciation, Hiragana, Katakana, introductory Kanji recognition, basic grammar, sentence construction, greetings, numbers, personal introductions, everyday vocabulary, reading, listening, and simple conversational practice.

Unit IV. Japan in International Relations

Students analyze Japan's role within international organizations, regional cooperation in the Asia-Pacific, international trade, economic diplomacy, technological innovation, sustainable development, and global governance. The unit also examines Japan's foreign policy priorities and international partnerships.

Unit V. Intercultural Communication and Professional Practice

The final unit focuses on intercultural competence, professional etiquette, business culture, academic mobility, international communication, and the practical application of Japanese language skills in multicultural academic and professional environments.

Teaching–Learning Methodology

Teaching combines lectures, guided seminars, language workshops, audiovisual resources, pronunciation practice, cultural case studies, collaborative learning, oral presentations, reading assignments, and introductory language exercises. Students are encouraged to relate Japan's historical and cultural development to contemporary international issues while developing elementary language skills.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, language exercises, oral presentations, listening and reading activities, quizzes, research assignments, classroom participation, and cultural analysis projects designed to assess both theoretical understanding and introductory language proficiency.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 7

Course Code

IRCL107

Course Title

Introduction to Russian Culture and Language

Course Description

This course provides a comprehensive introduction to the history, culture, language, political development, and international significance of the Russian Federation and the broader Russian-speaking world. It examines the historical evolution of Russian civilization, from the formation of early principalities and the Russian Empire to the Soviet period and the contemporary Russian state, emphasizing the country's influence on international politics, security, science, literature, and global diplomacy.

Students explore the principal characteristics of Russian society, cultural identity, artistic traditions, education, religion, and social institutions while analyzing Russia's role as a major geopolitical actor in Eurasia and the international system. The course highlights the historical and contemporary factors that have shaped Russian foreign policy, regional influence, and participation in international organizations.

The language component introduces students to the Russian alphabet (Cyrillic), pronunciation, elementary grammar, vocabulary, reading, writing, listening, and oral communication. Language instruction is integrated with cultural studies to promote a broader understanding of Russian civilization and to strengthen students' intercultural competence in multilingual and international settings.

The course enables students to appreciate the historical complexity of Russia, its cultural diversity, and its strategic relevance in contemporary international relations while developing introductory linguistic skills for academic and professional communication.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical development of Russian civilization and its contribution to world affairs.
- Identify the principal characteristics of Russian culture, society, and political institutions.
- Develop introductory communication skills in the Russian language.
- Analyze Russia's geopolitical importance and its role within the international system.
- Understand the relationship between language, culture, diplomacy, and international relations.
- Develop intercultural awareness for effective communication within Russian-speaking environments.

Learning Outcomes

Upon completion of the course, students will demonstrate a foundational understanding of Russian history, culture, and political development while acquiring elementary proficiency in the Russian language. They will be able to recognize the principal characteristics of Russian institutions and society, explain Russia's influence on international politics and security, and apply basic Russian expressions in academic and intercultural contexts. Students will also demonstrate greater appreciation for cultural diversity and the importance of multilingual communication in international affairs.

Professional Competencies Developed

The course develops competencies in regional studies, intercultural communication, comparative political analysis, multilingual communication, geopolitical analysis, international cooperation, critical thinking, cross-cultural understanding, and professional interaction in multicultural environments.

Detailed Thematic Content

Unit I. Historical Evolution of Russia

The unit examines the development of Russian civilization from Kievan Rus through the Tsardom, the Russian Empire, the Soviet Union, and the contemporary Russian Federation. Students analyze the historical processes that have influenced Russia's political institutions and international position.

Unit II. Russian Society and Cultural Heritage

Students explore Russian traditions, literature, philosophy, religion, arts, music, architecture, education, scientific achievements, and contemporary social transformation. Special attention is given to Russia's multicultural composition and national identity.

Unit III. Introduction to the Russian Language

Students are introduced to the Cyrillic alphabet, pronunciation, grammar, sentence construction, greetings, numbers, personal introductions, vocabulary development, reading comprehension, listening activities, and elementary conversational skills.

Unit IV. Russia and International Affairs

This unit examines Russia's foreign policy, regional influence, security strategy, international organizations, diplomatic relations, economic cooperation, energy policy, and participation in contemporary global governance.

Unit V. Language, Diplomacy and Intercultural Communication

Students analyze intercultural communication, diplomatic etiquette, academic exchange, professional interaction, and the practical use of Russian language skills within international organizations, governmental institutions, and multicultural professional environments.

Teaching–Learning Methodology

The course integrates lectures, language instruction, guided discussions, audiovisual materials, pronunciation workshops, collaborative learning, independent reading, oral presentations, cultural case studies, and practical communication exercises. Students progressively strengthen their linguistic abilities while examining Russia's historical, cultural, and geopolitical significance.

Assessment Methods

Student performance is evaluated through written examinations, language practice activities, oral assessments, quizzes, research assignments, classroom participation, cultural analysis reports, and continuous evaluation designed to measure both theoretical understanding and introductory Russian language proficiency.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 8

Course Code

IVCL108

Course Title

Introduction to Vedic Culture and Language

Course Description

This course provides a comprehensive introduction to the origins, evolution, and intellectual foundations of Vedic civilization, one of the oldest cultural and philosophical traditions in human history. The course examines the historical development of Vedic society and its enduring influence on the political, religious, educational, philosophical, linguistic, scientific, and cultural traditions of the Indian subcontinent. Students explore how Vedic thought has contributed to the development of Indian civilization and continues to influence contemporary society, governance, ethics, and intercultural dialogue.

Particular emphasis is placed on the study of the Vedas as foundational literary and philosophical texts, introducing students to the principal concepts contained within the Rigveda, Samaveda, Yajurveda, and Atharvaveda. The course explores the evolution of Vedic philosophy, cosmology, education, ethics, social organization, and systems of knowledge while examining their historical significance within South Asian civilization.

Students are also introduced to the linguistic foundations of Vedic Sanskrit, one of the earliest Indo-European languages and the classical language through which much of India's philosophical, religious, and literary heritage has been transmitted. Language instruction focuses on the historical development of Sanskrit, the Devanagari writing system, pronunciation, elementary vocabulary, basic grammatical structures, and introductory reading skills. The linguistic component is intended to familiarize students with the cultural significance of Sanskrit rather than develop advanced language proficiency.

The course further analyzes the influence of Vedic traditions on Indian philosophy, literature, education, governance, law, performing arts, medicine, mathematics, astronomy, and scientific thought. Students examine the relevance of Vedic knowledge within contemporary Indian society and its contribution to intercultural understanding, global heritage, and comparative civilization studies.

By integrating historical inquiry, cultural analysis, philosophical discussion, and introductory language instruction, the course enables students to appreciate the complexity and diversity of Indian civilization while strengthening their understanding of South Asia as an increasingly influential region in international affairs.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical origins and development of Vedic civilization and its contribution to Indian cultural heritage.
- Examine the philosophical, ethical, educational, and social principles reflected in Vedic literature.
- Develop introductory knowledge of Vedic Sanskrit and the Devanagari writing system.
- Analyze the influence of Vedic traditions on the historical development of Indian society and institutions.
- Recognize the relevance of Vedic philosophy in contemporary discussions concerning ethics, education, intercultural dialogue, and sustainable development.
- Strengthen intercultural competence through the comparative study of ancient civilizations.

Learning Outcomes

Upon completion of the course, students will demonstrate a comprehensive understanding of the historical foundations of Vedic civilization and its contribution to world intellectual history. They will be able to identify the principal characteristics of Vedic philosophy, religion, education, and social organization while acquiring elementary knowledge of Vedic Sanskrit and its writing system. Students will also develop the ability to interpret the relationship between language, philosophy, and culture, appreciating the significance of India’s classical traditions within contemporary global society and international cultural exchange.

Professional Competencies Developed

The course develops competencies in intercultural communication, comparative civilization studies, South Asian regional studies, historical analysis, cross-cultural understanding, analytical reasoning, cultural heritage appreciation, multilingual awareness, academic research, and global citizenship. Students also strengthen their ability to interpret cultural diversity within international political and diplomatic contexts.

Detailed Thematic Content

Unit I. Origins and Historical Development of Vedic Civilization

Students examine the emergence of Vedic civilization, the Indo-Aryan cultural tradition, the historical context surrounding the composition of the Vedas, and the evolution of early Indian society. The unit explores the historical foundations of Vedic knowledge and its contribution to the formation of Indian civilization.

Unit II. Vedic Literature, Philosophy and Social Thought

This unit introduces the four Vedas and examines their philosophical teachings, ethical principles, cosmological concepts, educational traditions, and social organization. Students analyze the influence of Vedic thought on later Indian philosophical schools and religious traditions.

Unit III. Introduction to Vedic Sanskrit

Students develop introductory knowledge of Vedic Sanskrit through the study of the Devanagari script, pronunciation, phonetics, basic grammar, elementary vocabulary, sentence formation, and introductory reading exercises. The unit emphasizes the historical importance of Sanskrit as the language of India's classical intellectual tradition.

Unit IV. Vedic Knowledge and Indian Civilization

Students explore the influence of Vedic knowledge on education, governance, law, literature, mathematics, astronomy, medicine, architecture, performing arts, and scientific thought. The unit examines the continuing relevance of Vedic traditions within modern Indian society.

Unit V. Contemporary Relevance and Intercultural Perspectives

The final unit evaluates the contribution of Vedic civilization to intercultural dialogue, comparative philosophy, cultural diplomacy, sustainable development, ethical leadership,

and global cultural heritage. Students examine how ancient knowledge traditions continue to influence contemporary international cultural relations.

Teaching–Learning Methodology

The course combines lectures, guided seminars, comparative analysis of classical texts, audiovisual resources, introductory language workshops, group discussions, independent reading, case studies, student presentations, and reflective learning activities. Students engage with historical and philosophical sources while developing elementary familiarity with Vedic Sanskrit and strengthening their capacity for critical and intercultural analysis.

Assessment Methods

Student performance is evaluated through continuous assessment that includes written examinations, research assignments, reflective essays, quizzes, oral presentations, classroom discussions, language exercises, cultural analysis projects, and individual academic reports designed to assess historical understanding, philosophical interpretation, and introductory linguistic competence.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 9

Course Code

PBC109

Course Title

Professional and Business Communication

Course Description

This course is designed to develop advanced communication competencies required for effective performance in professional, academic, governmental, and international business environments. Recognizing communication as a fundamental component of organizational effectiveness and leadership, the course emphasizes the development of written, oral, interpersonal, and digital communication skills necessary for successful interaction within multicultural and multidisciplinary professional contexts.

The course examines the principles, theories, and practices of professional communication while providing students with practical experience in business correspondence, formal presentations, public speaking, report writing, negotiation, meeting management, conflict resolution, intercultural communication, and organizational interaction. Students learn to communicate effectively with diverse audiences, adapting their communication strategies according to professional objectives, organizational structures, and cultural contexts.

Special emphasis is placed on business writing and professional documentation, including formal correspondence, memoranda, reports, executive summaries, policy briefs, proposals, minutes of meetings, presentations, official communications, and professional email etiquette. Students also develop competencies in persuasive communication, analytical writing, professional interviewing, networking, leadership communication, and strategic information management.

Given the increasingly globalized nature of organizations, the course examines communication within multicultural and international environments, emphasizing intercultural competence, cross-cultural negotiation, diplomatic protocol, ethical communication, and communication technologies that facilitate collaboration across national and organizational boundaries.

Through the integration of theoretical concepts and practical applications, students strengthen their ability to communicate confidently, professionally, and ethically while developing leadership skills that support effective decision-making, organizational performance, and international cooperation.

Course Objectives

Upon successful completion of this course, students will be able to:

- Develop advanced written and oral communication skills appropriate for professional and organizational environments.
- Prepare clear, accurate, and effective business documents using internationally accepted communication standards.
- Deliver professional presentations and communicate effectively before academic and professional audiences.
- Apply communication strategies appropriate for leadership, teamwork, negotiation, and conflict management.
- Strengthen intercultural communication skills for international and multicultural professional environments.
- Utilize communication technologies effectively while maintaining ethical and professional standards.

Learning Outcomes

Upon completion of the course, students will demonstrate the ability to prepare professional documents, deliver effective oral presentations, communicate confidently within organizational settings, participate in professional meetings and negotiations, and adapt communication strategies to multicultural contexts. They will be able to analyze communication challenges, employ appropriate interpersonal and organizational communication techniques, and apply ethical principles in both academic and professional interactions. Graduates of the course will possess communication competencies that support leadership, international cooperation, organizational management, and professional decision-making.

Professional Competencies Developed

The course develops competencies in professional writing, business communication, public speaking, leadership communication, organizational communication, intercultural competence, negotiation, conflict resolution, teamwork, critical thinking, professional ethics,

strategic communication, digital communication, report writing, project presentation, institutional communication, and effective decision-making.

Detailed Thematic Content

Unit I. Foundations of Professional Communication

Students examine the principles, models, functions, and barriers of communication within professional organizations. The unit explores interpersonal communication, organizational communication, communication ethics, active listening, emotional intelligence, and professional etiquette.

Unit II. Business Writing and Professional Documentation

Students develop practical skills in drafting formal correspondence, business letters, memoranda, reports, executive summaries, proposals, meeting agendas, minutes, policy briefs, professional emails, and institutional documents commonly required in governmental, corporate, and international organizations.

Unit III. Oral Communication and Professional Presentations

This unit strengthens public speaking abilities through presentation design, speech organization, audience analysis, visual communication, persuasive speaking, presentation technologies, interview techniques, meeting participation, and professional networking.

Unit IV. Communication in International and Multicultural Organizations

Students analyze intercultural communication, cross-cultural negotiation, diplomatic communication, organizational diversity, conflict management, communication protocols, international teamwork, and communication strategies for multinational institutions.

Unit V. Communication, Leadership and Professional Development

The final unit examines leadership communication, strategic communication planning, crisis communication, organizational decision-making, ethical leadership, digital communication tools, professional branding, and lifelong communication skills necessary for successful careers in governmental institutions, international organizations, academia, and the private sector.

Teaching–Learning Methodology

The course employs lectures, workshops, case studies, role-playing activities, simulations, group discussions, business writing exercises, presentations, communication laboratories, peer evaluation, collaborative projects, and professional communication scenarios. Students actively participate in practical activities designed to strengthen their confidence, communication effectiveness, and leadership abilities in real-world professional contexts.

Assessment Methods

Student achievement is evaluated through continuous assessment using written assignments, business correspondence portfolios, professional reports, oral presentations, individual and group projects, communication simulations, participation in workshops, reflective journals, quizzes, and written examinations. Assessment emphasizes both theoretical understanding and the practical application of professional communication skills within academic, governmental, and international organizational settings.

AMITY UNIVERSITY
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SEMESTER II

COURSE 1

Course Code

RMIR201

Course Title

Research Methods in International Relations

Course Description

This course provides students with the theoretical, methodological, and analytical foundations required to conduct scientific research in the field of International Relations and related social sciences. It introduces the principles of academic inquiry, emphasizing the formulation of research problems, objectives, hypotheses, research questions, conceptual frameworks, and methodological designs appropriate for postgraduate-level research.

Students develop competencies in qualitative, quantitative, and mixed-method research approaches while examining comparative research methodologies, documentary analysis, case study techniques, interviews, surveys, observation methods, and data collection procedures commonly employed in Political Science and International Relations. Particular emphasis is placed on critical analysis, academic writing, literature review, ethical standards in research, and the interpretation of empirical evidence for policy and international studies.

The course also familiarizes students with the preparation esearchh proposals, dissertation planning, citation systems, and internationally accepted academic standards. Throughout the semester, students progressively design an original research project related to contemporary international issues, integrating theoretical knowledge with methodological rigor and critical reasoning.

Upon successful completion of the course, students are expected to demonstrate the ability to design, conduct, and communicate independent research that contributes to the understanding of international political, diplomatic, economic, and security-related phenomena.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the scientific foundations of research in International Relations.
- Formulate research problems, objectives, hypotheses, and research questions.
- Apply qualitative, quantitative, and mixed research methodologies.
- Conduct literature reviews and develop theoretical and conceptual frameworks.
- Design postgraduate-level research projects using internationally accepted academic standards.
- Strengthen analytical, critical thinking, and academic writing skills for scientific research.

Learning Outcomes

Upon completion of the course, students will demonstrate the ability to design and implement rigorous research projects within the field of International Relations. They will be capable of selecting appropriate research methodologies, collecting and analyzing qualitative and quantitative information, interpreting academic evidence, and producing original scholarly work that complies with international standards of scientific research and academic integrity.

Professional Competencies Developed

The course develops competencies in scientific research methodology, policy analysis, comparative research, academic writing, critical thinking, data analysis, problem-solving, interdisciplinary investigation, evidence-based decision-making, and professional communication within academic and governmental environments.

Detailed Thematic Content

Unit I. Foundations of Scientific Research

Students examine the nature of scientific inquiry, research paradigms, philosophy of social sciences, research ethics, and the role of scientific investigation in International Relations and Political Science.

Unit II. Research Design and Methodological Approaches

This unit introduces qualitative, quantitative, and mixed-method research designs, emphasizing comparative analysis, case study methodology, documentary research, field research, and the selection of appropriate methodological strategies.

Unit III. Data Collection and Academic Analysis

Students develop practical skills in literature review, documentary analysis, interviews, surveys, observation techniques, sampling procedures, data collection, organization, and interpretation of research findings.

Unit IV. Academic Writing and Research Proposal Development

Students prepare research proposals by developing research questions, theoretical frameworks, hypotheses, methodological designs, citation standards, academic integrity principles, and dissertation planning.

Unit V. Research Applications in International Relations

The final unit applies research methodologies to the analysis of international political processes, foreign policy, diplomacy, global governance, security studies, international organizations, and contemporary global challenges through independent research projects.

Teaching–Learning Methodology

Teaching combines lectures, research seminars, methodological workshops, guided reading of academic literature, case study analysis, documentary research, group discussions, research proposal development, oral presentations, and supervised independent investigation. Students actively participate in scholarly debates while progressively developing their own postgraduate research project.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, research proposals, literature reviews, methodological exercises, oral presentations, academic essays, research progress reports, classroom participation, and the final presentation of an original research project demonstrating methodological rigor and analytical competence.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 2

Course Code

APIC202

Course Title

Asian Politics: Issues and Concerns

Course Description

This course provides a comprehensive study of the political systems, governance structures, regional dynamics, and contemporary challenges shaping the Asian continent. It examines the historical evolution of political institutions across East Asia, South Asia, Southeast Asia, and Central Asia, emphasizing the diversity of political ideologies, governmental models, public policies, and regional cooperation mechanisms that characterize one of the world's most strategically important regions.

Students analyze the political development of major Asian powers, including China, India, Japan, South Korea, Pakistan, and the member states of the Association of Southeast Asian Nations (ASEAN). Particular attention is devoted to issues such as democratization, authoritarianism, political stability, economic modernization, nationalism, regional integration, territorial disputes, human rights, migration, environmental governance, and sustainable development within the Asian context.

The course further examines Asia's growing influence on global governance, international diplomacy, trade, security, and economic development. Students critically assess the region's strategic importance in contemporary international affairs, exploring emerging geopolitical challenges, the Indo-Pacific concept, regional organizations, multilateral cooperation, and the interaction between domestic politics and foreign policy throughout Asia.

By integrating political analysis with contemporary regional developments, the course strengthens students' understanding of Asia as a central actor within the international system while developing analytical competencies applicable to international policy, diplomacy, and global governance.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution and political diversity of Asian countries.
- Analyze the principal political systems and governance models across Asia.
- Evaluate contemporary political, economic, and security challenges affecting the region.
- Examine the role of regional organizations in promoting cooperation and stability.
- Assess Asia's strategic importance within the contemporary international system.
- Develop comparative analytical skills for the study of regional politics and international relations.

Learning Outcomes

Upon completion of the course, students will demonstrate a comprehensive understanding of the political dynamics, institutional structures, and regional challenges affecting Asia. They will be capable of analyzing the domestic and international dimensions of Asian politics, evaluating regional integration processes, and explaining the strategic importance of Asia within contemporary global governance, diplomacy, and international security.

Professional Competencies Developed

The course develops competencies in comparative political analysis, regional studies, international policy analysis, geopolitical assessment, intercultural understanding, strategic thinking, diplomatic analysis, conflict assessment, international cooperation, and decision-making within multicultural and global environments.

Detailed Thematic Content

Unit I. Political Evolution of Contemporary Asia

Students examine the historical development of Asian political systems, state formation, colonial legacies, democratization processes, constitutional development, and the emergence of modern governance structures throughout the region.

Unit II. Political Systems and Governance in Asia

This unit analyzes the institutional organization of major Asian countries, including democratic and non-democratic political systems, executive-legislative relations, political parties, electoral systems, public administration, and governance reforms.

Unit III. Regional Organizations and International Cooperation

Students study the role of ASEAN, SAARC, BIMSTEC, SCO, APEC, and other regional organizations in promoting economic integration, political dialogue, regional security, sustainable development, and multilateral cooperation.

Unit IV. Contemporary Challenges in Asian Politics

This unit explores territorial disputes, maritime security, economic competition, nationalism, migration, human rights, environmental governance, technological transformation, energy security, and regional conflict management.

Unit V. Asia in the Contemporary International System

The final unit examines Asia's expanding role in international politics through the analysis of the Indo-Pacific strategy, major power competition, international trade, global governance, diplomatic relations, foreign policy, and the region's contribution to international peace, security, and sustainable development.

Teaching–Learning Methodology

Teaching combines lectures, guided seminars, comparative political analysis, case studies, documentary research, policy analysis, academic discussions, oral presentations, audiovisual resources, and independent reading of specialized literature. Students critically examine current political developments across Asia while strengthening their analytical and comparative research skills through individual and collaborative learning activities.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, policy analysis reports, research essays, case study presentations, classroom participation, oral presentations, quizzes, documentary reviews, and comparative analytical projects designed to assess students' understanding of Asian political systems, regional governance, and contemporary international affairs.

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COURSE 3

Course Code

DSIIP203

Course Title

Defense and Strategic Issues: An India Perspective

Course Description

This course examines the evolution of India's strategic thought, national security policy, and defense architecture within the context of contemporary international relations. It provides students with a comprehensive understanding of India's security environment, emphasizing the country's geopolitical position, strategic culture, military capabilities, and foreign policy priorities in South Asia and the Indo-Pacific region.

Students analyze the principal dimensions of national security, including conventional and non-conventional threats, border security, maritime strategy, nuclear deterrence, counterterrorism, cybersecurity, intelligence cooperation, and defense diplomacy. The course explores India's strategic relations with neighboring countries, major global powers, and regional organizations, while assessing the impact of emerging geopolitical developments on regional and international stability.

Special attention is devoted to India's defense institutions, civil-military relations, defense modernization, indigenous defense production, strategic partnerships, and participation in international peacekeeping operations. Students critically examine contemporary security challenges through case studies involving border disputes, regional conflicts, terrorism, maritime security, and the evolving strategic environment of the Indo-Pacific.

By integrating strategic studies with international security analysis, the course enables students to understand India's role as an emerging global power and its contribution to regional peace, international cooperation, and global security governance.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the evolution of India's national security and strategic doctrine.
- Analyze the principal geopolitical and security challenges facing India.
- Examine India's defense institutions, military capabilities, and strategic partnerships.
- Evaluate contemporary security threats at the regional and global levels.
- Assess India's role within the Indo-Pacific strategic framework.
- Strengthen analytical skills related to defense policy, security studies, and international strategic affairs.

Learning Outcomes

Upon completion of the course, students will demonstrate a comprehensive understanding of India's strategic environment and national security policies. They will be capable of evaluating defense strategies, analyzing regional security dynamics, interpreting geopolitical developments, and assessing India's contribution to international peace, security, and strategic cooperation.

Professional Competencies Developed

The course develops competencies in strategic analysis, security studies, defense policy evaluation, geopolitical assessment, international conflict analysis, foreign policy interpretation, risk assessment, decision-making, regional studies, and international security management.

Detailed Thematic Content

Unit I. Foundations of Strategic Studies and National Security

Students examine the concepts of strategy, national security, defense policy, military power, strategic culture, and the evolution of India's security doctrine.

Unit II. India's Defense Architecture

This unit analyzes India's armed forces, defense institutions, civil-military relations, defense planning, military modernization, indigenous defense production, and national security decision-making.

Unit III. Regional and International Security Challenges

Students study border disputes, terrorism, nuclear deterrence, maritime security, cybersecurity, intelligence cooperation, and emerging non-traditional security threats.

Unit IV. India and the Indo-Pacific Strategic Environment

This unit explores India's foreign and security policy toward the Indo-Pacific, strategic partnerships, regional organizations, Quad cooperation, and maritime diplomacy.

Unit V. Contemporary Strategic Issues

The final unit examines peacekeeping operations, international security cooperation, defense diplomacy, crisis management, and India's growing role within the evolving international security architecture.

Teaching–Learning Methodology

Teaching combines lectures, strategic simulations, case studies, policy analysis, seminars, documentary research, defense reports, geopolitical mapping, oral presentations, and guided discussions..

Assessment Methods

Assessment consists of continuous evaluation through written examinations, strategic policy analyses, research essays, oral presentations, case study reports, classroom participation, security briefings, and analytical projects addressing contemporary defense and strategic issues.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 4

Course Code

DIA204

Course Title

Diplomacy and International Affairs

Course Description

This course provides students with a comprehensive understanding of diplomacy as a central instrument of international relations, foreign policy, negotiation, conflict resolution, and global governance. It examines the historical evolution of diplomatic practice, from classical diplomacy to contemporary forms of multilateral, public, economic, cultural, and digital diplomacy.

Students analyze the functions of diplomatic missions, embassies, consulates, international organizations, and multilateral forums, with particular attention to the role of diplomats in representing state interests, conducting negotiations, protecting nationals abroad, promoting cooperation, and managing international crises. The course also explores the relationship between diplomacy, international law, protocol, foreign policy decision-making, and peaceful settlement of disputes.

Special emphasis is placed on contemporary international affairs, including global security, economic interdependence, climate diplomacy, humanitarian issues, regional cooperation, international development, migration, human rights, and the role of emerging powers in world politics. Through case studies and practical exercises, students develop analytical and professional skills necessary for understanding diplomatic processes and international negotiations.

By integrating theory and practice, the course prepares students to interpret diplomatic behavior, assess international events, understand the operation of global institutions, and engage with the professional standards required in international affairs.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution and principles of diplomacy.
- Analyze the role of diplomacy in foreign policy and international relations.
- Identify the functions of diplomatic missions, consular offices, and international organizations.
- Examine negotiation, mediation, protocol, and peaceful dispute settlement.
- Evaluate contemporary global issues from a diplomatic perspective.
- Strengthen professional skills for international communication and institutional representation.

Learning Outcomes

Upon completion of the course, students will demonstrate a solid understanding of diplomatic theory, international affairs, and the professional functions of diplomacy. They will be capable of analyzing international negotiations, explaining the role of diplomatic institutions, interpreting global political developments, and assessing the use of diplomacy as a mechanism for cooperation, conflict prevention, and peaceful resolution of disputes.

Professional Competencies Developed

The course develops competencies in diplomatic analysis, international negotiation, protocol, foreign policy interpretation, conflict resolution, institutional communication, multilateral cooperation, global affairs analysis, intercultural communication, and professional representation in international contexts.

Detailed Thematic Content

Unit I. Foundations and Evolution of Diplomacy

Students examine the historical development of diplomacy, its classical foundations, modern diplomatic systems, diplomatic theory, state representation, sovereignty, and the role of diplomacy in international relations.

Unit II. Diplomatic Institutions and International Practice

This unit analyzes embassies, consulates, diplomatic missions, foreign ministries, international organizations, diplomatic ranks, privileges and immunities, consular protection, and the professional functions of diplomatic agents.

Unit III. Negotiation, Protocol and Conflict Resolution

Students study diplomatic negotiation, mediation, preventive diplomacy, protocol, ceremonial practices, communication strategies, crisis management, and peaceful settlement of international disputes.

Unit IV. Multilateral Diplomacy and Global Governance

This unit explores diplomacy within the United Nations system, regional organizations, international conferences, treaties, global governance mechanisms, international cooperation, and the management of transnational issues.

Unit V. Contemporary International Affairs

The final unit examines current global issues such as international security, climate change, migration, human rights, economic diplomacy, public diplomacy, digital diplomacy, humanitarian cooperation, and the role of emerging powers in international affairs.

Teaching–Learning Methodology

Teaching combines lectures, guided seminars, diplomatic case studies, simulations of international negotiations, treaty analysis, protocol exercises, oral presentations, policy discussions, documentary research, and analysis of contemporary international events. Students are encouraged to apply diplomatic concepts to real-world scenarios and develop professional skills for international engagement.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, policy briefs, diplomatic simulations, oral presentations, case study reports, negotiation exercises, classroom participation, research essays, and a final analytical project on a contemporary issue in diplomacy or international affairs.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 5

Course Code

GPS205

Course Title

Global Peace and Security

Course Description

This course provides an advanced and interdisciplinary examination of the concepts, theories, institutions, and contemporary challenges associated with global peace and international security. It explores the historical evolution of the international security system from the end of the Second World War to the twenty-first century, emphasizing the transformation of traditional security paradigms toward broader and multidimensional approaches that incorporate political, economic, environmental, technological, and human security concerns.

Students examine the principal theoretical perspectives of international security, including realism, liberalism, constructivism, critical security studies, and human security theory, while analyzing how these frameworks contribute to understanding interstate conflicts, civil wars, terrorism, transnational organized crime, nuclear proliferation, cyber threats, climate change, migration, pandemics, resource scarcity, and emerging global risks. Particular emphasis is placed on the relationship between peacebuilding, conflict prevention, diplomacy, international law, sustainable development, and global governance.

The course further analyzes the institutional architecture responsible for maintaining international peace and security, including the United Nations system, the Security Council, regional organizations, peacekeeping operations, conflict mediation mechanisms, humanitarian intervention, collective security arrangements, and international cooperation in crisis management. Students evaluate the effectiveness of multilateral institutions in responding to contemporary security challenges and examine the legal and political dimensions of international peace operations.

Special attention is devoted to regional security complexes, geopolitical competition among major powers, nuclear deterrence, arms control agreements, maritime security, cybersecurity, artificial intelligence, hybrid warfare, and the strategic implications of emerging technologies for international stability. Contemporary case studies allow students to critically assess

conflicts and peace processes in different regions of the world while developing evidence-based policy recommendations.

By integrating theoretical knowledge with comparative analysis and practical case studies, the course enables students to understand the complexity of contemporary international security and equips them with the analytical tools required to evaluate global peace initiatives, formulate policy recommendations, and contribute to international cooperation aimed at preventing conflict and promoting sustainable peace.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the evolution of international peace and security theories.
- Analyze traditional and non-traditional security challenges affecting the international system.
- Evaluate the role of international organizations in conflict prevention and peacebuilding.
- Examine the legal, political, and diplomatic dimensions of international security.
- Assess emerging global threats, including cyber security, terrorism, climate change, and technological risks.
- Develop analytical skills for policy formulation and international conflict resolution.

Learning Outcomes

Upon completion of the course, students will demonstrate an advanced understanding of the contemporary international security environment and the institutional mechanisms responsible for maintaining international peace. They will be capable of critically evaluating global conflicts, interpreting international security policies, analyzing the effectiveness of multilateral institutions, and proposing evidence-based solutions to complex security challenges affecting the international community.

Professional Competencies Developed

The course develops competencies in international security analysis, peace and conflict studies, diplomacy, crisis management, strategic planning, geopolitical analysis, international law, policy formulation, multilateral negotiation, risk assessment, and global governance.

Detailed Thematic Content

Unit I. Theoretical Foundations of Peace and Security

Students examine the evolution of international security studies, theories of war and peace, collective security, deterrence theory, human security, critical security studies, and the changing nature of global threats.

Unit II. International Organizations and Peacebuilding

This unit explores the United Nations system, Security Council, peacekeeping operations, humanitarian intervention, mediation, preventive diplomacy, regional security organizations, and international legal mechanisms for conflict resolution.

Unit III. Contemporary Security Challenges

Students analyze terrorism, violent extremism, cyber threats, nuclear proliferation, organized crime, climate security, migration, public health emergencies, artificial intelligence, and emerging global risks affecting international stability.

Unit IV. Geopolitics and Regional Security

This unit examines strategic competition, regional conflicts, maritime security, Indo-Pacific dynamics, great power rivalry, arms control, and regional peacebuilding initiatives.

Unit V. Global Governance and Sustainable Peace

The final unit focuses on international cooperation, sustainable development, conflict prevention, post-conflict reconstruction, diplomacy, human rights protection, and policy recommendations for strengthening global peace and security.

Teaching–Learning Methodology

Teaching combines lectures, international case studies, conflict simulations, policy analysis workshops, documentary analysis, research seminars, academic debates, oral presentations, multilateral negotiation exercises, and guided discussions based on contemporary international crises. Students are encouraged to integrate theoretical frameworks with practical analysis while developing policy-oriented research and diplomatic problem-solving skills.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, policy briefs, research papers, conflict analysis reports, case study presentations, oral examinations, simulation exercises, classroom participation, and a final research project addressing a contemporary issue in international peace and security.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 6

Course Code

EDVC206

Course Title

Entrepreneurship Development and Venture Creation

Course Description

This course provides students with the theoretical foundations and practical tools necessary for developing entrepreneurial initiatives and creating sustainable business ventures within an increasingly globalized economy. It emphasizes the role of entrepreneurship as a driver of innovation, economic growth, employment generation, and social development, while examining its relevance within international business, public policy, and global competitiveness.

Students explore the entrepreneurial process from opportunity identification and idea generation to business planning, venture financing, market analysis, innovation management, and organizational growth. The course examines the characteristics of successful entrepreneurs, entrepreneurial leadership, strategic decision-making, risk management, creativity, and business ethics, enabling students to understand the factors that contribute to the successful establishment and management of new enterprises.

Particular attention is given to the development of entrepreneurial ecosystems, startup incubation, technological innovation, digital transformation, intellectual property, international business opportunities, and sustainable business models. Students analyze national and international case studies of successful ventures while examining the influence of government policies, financial institutions, international markets, and technological advancement on entrepreneurial development.

The course further develops students' abilities to design comprehensive business plans, evaluate investment opportunities, prepare financial projections, conduct market feasibility studies, and develop innovative solutions to contemporary economic and social challenges. By integrating entrepreneurship with international perspectives, students acquire practical competencies applicable to governmental agencies, international organizations, multinational corporations, and independent business initiatives.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the principles of entrepreneurship and venture creation.
- Identify business opportunities through innovation and market analysis.
- Develop comprehensive business plans and entrepreneurial projects.
- Analyze financial, legal, and strategic aspects of new business ventures.
- Evaluate the role of entrepreneurship in economic development and globalization.
- Strengthen leadership, creativity, and decision-making skills in entrepreneurial environments.

Learning Outcomes

Upon completion of the course, students will demonstrate the ability to identify entrepreneurial opportunities, develop innovative business models, prepare strategic business plans, evaluate venture feasibility, and understand the contribution of entrepreneurship to sustainable economic development. They will also acquire practical knowledge of innovation management, organizational leadership, and international business development.

Professional Competencies Developed

The course develops competencies in entrepreneurship, innovation management, business planning, project development, leadership, strategic management, financial analysis, market research, organizational decision-making, negotiation, creativity, and international business development.

Detailed Thematic Content

Unit I. Foundations of Entrepreneurship

Students examine the concepts, theories, and characteristics of entrepreneurship, entrepreneurial leadership, innovation, creativity, opportunity recognition, and the economic significance of entrepreneurial activity.

Unit II. Business Opportunity Identification and Market Analysis

This unit focuses on opportunity assessment, market research, customer analysis, competitive environments, business feasibility studies, and innovation strategies for new ventures.

Unit III. Venture Creation and Business Planning

Students develop competencies in preparing business plans, defining organizational structures, designing operational strategies, evaluating financial requirements, and planning entrepreneurial initiatives.

Unit IV. Entrepreneurial Finance and Business Growth

This unit examines venture financing, investment analysis, financial planning, budgeting, risk assessment, startup incubation, scaling strategies, and sustainable business development.

Unit V. Innovation, Global Entrepreneurship and Sustainable Development

The final unit explores technological innovation, digital entrepreneurship, international markets, intellectual property, social entrepreneurship, business ethics, sustainability, and entrepreneurial contributions to global economic development.

Teaching–Learning Methodology

Teaching combines lectures, entrepreneurial workshops, business simulations, case study analysis, project-based learning, collaborative activities, business model development, market research exercises, oral presentations, and independent research.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, business plan development, market analysis reports, entrepreneurial projects, oral presentations, case study analyses, classroom participation, financial planning exercises, and the final presentation of an innovative venture proposal.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 7

Course Code

CASS207

Course Title

Cognitive Analytics & Social Skills for Professional Development

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Course Description

This course develops students' cognitive, analytical, interpersonal, and professional competencies required for effective performance in academic, governmental, diplomatic, and international organizational environments. It integrates critical thinking, cognitive analysis, emotional intelligence, communication, teamwork, leadership, and professional ethics to strengthen decision-making and problem-solving abilities within complex institutional contexts.

Students examine the cognitive processes involved in reasoning, analysis, perception, decision-making, creativity, and strategic thinking while developing advanced social skills necessary for effective professional interaction. The course explores emotional intelligence, interpersonal communication, conflict management, negotiation, leadership development, teamwork, adaptability, and cross-cultural competence as essential components of professional success in global environments.

Special emphasis is placed on analytical reasoning, evidence-based decision-making, organizational behavior, professional ethics, time management, resilience, innovation, and continuous personal development. Students analyze real-world organizational scenarios to strengthen their capacity for critical evaluation, collaborative problem-solving, and effective leadership in multicultural and multidisciplinary settings.

The course also promotes lifelong learning, self-assessment, personal effectiveness, and professional responsibility by integrating cognitive development with practical social competencies applicable to international relations, public administration, diplomacy, business management, and global governance.

Course Objectives

Upon successful completion of this course, students will be able to:

- Strengthen analytical reasoning and critical thinking abilities.
- Develop interpersonal communication and professional social skills.
- Apply emotional intelligence in leadership and organizational environments.
- Improve decision-making and problem-solving competencies.
- Enhance teamwork, negotiation, and conflict management skills.
- Foster ethical behavior, adaptability, and lifelong professional development.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced cognitive and interpersonal competencies that enable them to analyze complex situations, communicate effectively, make informed decisions, lead multidisciplinary teams, manage conflicts, and adapt successfully to multicultural professional environments while maintaining ethical standards and professional responsibility.

Professional Competencies Developed

The course develops competencies in critical thinking, analytical reasoning, emotional intelligence, leadership, teamwork, communication, negotiation, conflict resolution, professional ethics, organizational behavior, adaptability, strategic decision-making, and lifelong learning.

Detailed Thematic Content

Unit I. Cognitive Development and Critical Thinking

Students examine cognitive processes, analytical reasoning, decision-making models, creativity, problem-solving methodologies, and critical thinking techniques applicable to professional environments.

Unit II. Emotional Intelligence and Professional Communication

This unit explores self-awareness, emotional regulation, interpersonal communication, active listening, empathy, professional relationships, and effective organizational communication.

Unit III. Leadership, Teamwork and Organizational Behavior

Students analyze leadership theories, teamwork strategies, organizational dynamics, collaborative decision-making, motivation, and professional responsibility within institutional settings.

Unit IV. Conflict Management and Professional Development

This unit focuses on negotiation techniques, conflict resolution, resilience, adaptability, stress management, ethical leadership, and continuous professional improvement.

Unit V. Professional Competencies in Global Environments

The final unit integrates cognitive analysis with social and professional skills required for diplomacy, international organizations, public administration, business leadership, intercultural cooperation, and global professional practice.

Teaching–Learning Methodology

Teaching combines lectures, workshops, collaborative learning, case studies, role-playing activities, leadership exercises, group discussions, reflective practice, professional simulations, oral presentations, and experiential learning. Students participate actively in practical activities designed to strengthen cognitive and interpersonal competencies within professional contexts.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, reflective essays, analytical reports, teamwork activities, leadership exercises, role-playing

simulations, classroom participation, oral presentations, professional portfolios, and practical assessments measuring the development of cognitive and social competencies.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 8

Course Code

FBL208

Course Title

Foreign Business Language

Course Description

This course is designed to develop students' linguistic proficiency and professional communication skills within international business, diplomacy, trade, and multicultural organizational environments. It emphasizes the practical application of foreign language competencies required for conducting business negotiations, institutional communication, international correspondence, and professional interaction across diverse cultural and economic contexts.

Students strengthen their oral, written, listening, and reading skills through the use of specialized vocabulary related to international commerce, economics, finance, management, diplomacy, entrepreneurship, international trade, and corporate communication. The course focuses on developing the ability to communicate effectively in formal business situations, prepare professional documents, participate in meetings and negotiations, deliver presentations, and interact confidently with international partners.

Special emphasis is placed on intercultural communication, business etiquette, professional protocol, cross-cultural negotiation, and the influence of language on international cooperation and commercial relations. Students examine cultural differences that affect communication styles, negotiation strategies, organizational behavior, and business decision-making in global markets.

The course also introduces practical language applications through business case studies, role-playing exercises, commercial correspondence, professional reports, presentations, interviews, and simulated international negotiations. By integrating language acquisition with international business practices, students acquire competencies essential for careers in multinational corporations, governmental institutions, diplomatic services, international organizations, and global enterprises.

Course Objectives

Upon successful completion of this course, students will be able to:

- Develop professional communication skills in a foreign language for international business environments.
- Apply specialized terminology related to international trade, diplomacy, and management.
- Prepare professional business correspondence and institutional documentation.
- Strengthen intercultural communication and international negotiation competencies.
- Improve oral and written communication in professional and academic contexts.
- Enhance multilingual competencies required in international organizations and global markets.

Learning Outcomes

Upon completion of the course, students will demonstrate the ability to communicate effectively in a foreign language within business and international professional environments. They will be capable of preparing commercial documentation, participating in negotiations, delivering professional presentations, and interacting confidently in multicultural settings while applying appropriate linguistic, cultural, and professional standards.

Professional Competencies Developed

The course develops competencies in multilingual communication, business correspondence, intercultural communication, international negotiation, commercial communication, professional writing, diplomatic interaction, organizational communication, cross-cultural management, and international professional development.

Detailed Thematic Content

Unit I. Foundations of Business Communication

Students examine professional vocabulary, business terminology, formal communication styles, organizational correspondence, and language structures commonly used in international business environments.

Unit II. International Business and Commercial Communication

This unit explores language used in international trade, finance, investment, marketing, logistics, commercial negotiations, contracts, and multinational business operations.

Unit III. Professional Presentations and Institutional Communication

Students develop communication skills for meetings, conferences, interviews, negotiations, business presentations, diplomatic dialogue, and institutional representation.

Unit IV. Intercultural Communication and Global Business Etiquette

This unit analyzes cultural diversity, business protocol, negotiation styles, cross-cultural communication, organizational behavior, and effective communication strategies within international organizations.

Unit V. Applied Foreign Business Language

The final unit integrates professional language skills through business simulations, commercial correspondence, case studies, international negotiations, collaborative projects, and practical communication exercises.

Teaching–Learning Methodology

Teaching combines lectures, language laboratories, communication workshops, business simulations, role-playing exercises, collaborative learning, audiovisual resources, reading comprehension, writing assignments, oral presentations, and guided conversations focused on real-world international business scenarios.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, listening and reading comprehension exercises, oral presentations, professional correspondence

assignments, negotiation simulations, language portfolios, classroom participation, business communication projects, and practical assessments of professional language proficiency.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 9

Course Code

OEC209

Course Title

Open Elective Courses

Course Description

This course provides students with the opportunity to broaden and complement their academic formation through the selection of elective subjects offered by the University in accordance with their individual academic interests, professional objectives, and research specialization. The elective system is designed to promote interdisciplinary learning, intellectual flexibility, and the acquisition of complementary knowledge beyond the core curriculum of the Master of Arts (International Relations) programme.

Students may select elective courses from different academic disciplines, allowing them to strengthen competencies in areas such as public policy, economics, management, international business, technology, communication, sustainable development, regional studies, governance, innovation, foreign languages, leadership, or other specialized fields offered during the academic semester. The elective structure encourages independent learning while enabling students to develop a personalized academic profile consistent with their career aspirations.

The course promotes critical thinking, interdisciplinary analysis, creativity, and intellectual curiosity by exposing students to alternative theoretical perspectives, emerging global issues, and contemporary professional practices. Through elective learning experiences, students enhance their analytical capacity, adaptability, and ability to integrate knowledge from multiple disciplines into the study and practice of International Relations.

As the specific elective course may vary according to the University's academic offerings and the student's selection, the thematic content is determined by the syllabus corresponding to the chosen elective, while maintaining the academic standards established for postgraduate education.

Course Objectives

Upon successful completion of this course, students will be able to:

- Broaden their academic knowledge through interdisciplinary learning.
- Develop specialized competencies according to individual academic interests.
- Integrate complementary knowledge into the field of International Relations.
- Strengthen critical thinking and analytical reasoning.
- Promote academic flexibility and lifelong learning.
- Enhance professional competencies through elective specialization.

Learning Outcomes

Upon completion of the course, students will demonstrate expanded interdisciplinary knowledge, strengthened analytical skills, and specialized competencies aligned with their academic and professional interests. They will also demonstrate the ability to integrate concepts from different disciplines into the analysis of international issues and contemporary global challenges.

Professional Competencies Developed

The course develops competencies according to the selected elective discipline while generally strengthening interdisciplinary analysis, critical thinking, adaptability, innovation, professional specialization, academic autonomy, and lifelong learning.

Detailed Thematic Content

Unit I. Orientation and Selection of Elective Discipline

Students identify academic interests and select an elective course aligned with their professional objectives and postgraduate specialization.

Unit II. Specialized Knowledge Development

Students acquire theoretical and practical knowledge corresponding to the selected elective discipline through structured academic instruction.

Unit III. Interdisciplinary Analysis

This unit emphasizes the integration of knowledge from the elective course with International Relations, Political Science, and Global Studies.

Unit IV. Applied Professional Learning

Students apply concepts acquired through practical exercises, case studies, research activities, or professional projects associated with the selected elective.

Unit V. Academic Integration and Knowledge Application

The final unit focuses on synthesizing acquired competencies and demonstrating their application to interdisciplinary academic and professional contexts.

Teaching–Learning Methodology

Teaching methodology varies according to the elective course selected by the student and may include lectures, seminars, workshops, laboratory activities, case studies, guided research, collaborative learning, project-based instruction, presentations, and independent study, always following the academic regulations and quality standards established by Amity University Uttar Pradesh.

Assessment Methods

Assessment methods are determined by the specific elective selected by the student and may include written examinations, research papers, practical projects, presentations, case study analyses, classroom participation, laboratory activities, portfolios, or other evaluation strategies established by the respective course syllabus. The assessment process ensures the achievement of the intended learning outcomes and maintains postgraduate academic standards.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 10

Course Code

OAB200

Course Title

Outdoor Activity

Course Description

This course is designed to promote the holistic development of postgraduate students through experiential learning activities conducted outside the traditional classroom environment. It recognizes that professional education extends beyond theoretical knowledge by fostering leadership, teamwork, resilience, physical well-being, environmental awareness, and social responsibility through structured outdoor and community-based experiences.

Students participate in a variety of supervised activities including leadership development programmes, outdoor experiential learning, team-building exercises, environmental awareness initiatives, community engagement projects, physical fitness activities, institutional events, and collaborative problem-solving exercises. These activities are intended to strengthen interpersonal relationships, decision-making skills, adaptability, emotional intelligence, and professional ethics while encouraging active participation and responsible citizenship.

Special emphasis is placed on developing leadership qualities, communication skills, organizational abilities, conflict management, and collaborative work within multicultural and multidisciplinary environments. Students are encouraged to apply values such as responsibility, integrity, respect, cooperation, and sustainability while engaging in practical activities that reinforce both personal and professional growth.

The course further promotes physical and mental well-being as essential components of professional effectiveness, emphasizing the importance of discipline, resilience, adaptability, and healthy lifestyles in preparing students for leadership positions within governmental institutions, international organizations, diplomatic services, and the private sector.

By integrating outdoor experiential learning with personal and professional development, the course contributes to the formation of well-rounded graduates capable of working effectively

in diverse institutional environments while demonstrating leadership, social responsibility, ethical conduct, and a commitment to lifelong learning.

Course Objectives

Upon successful completion of this course, students will be able to:

- Develop leadership and teamwork competencies through experiential learning.
- Strengthen interpersonal communication and collaborative problem-solving skills.
- Promote physical well-being, resilience, and emotional intelligence.
- Foster environmental awareness and social responsibility.
- Apply ethical principles and professional values in practical settings.
- Enhance personal development through outdoor and community-based learning experiences.

Learning Outcomes

Upon completion of the course, students will demonstrate improved leadership abilities, teamwork, adaptability, communication skills, and professional responsibility through active participation in outdoor experiential learning activities. They will also exhibit increased self-confidence, resilience, environmental awareness, and the ability to collaborate effectively in multicultural and multidisciplinary environments.

Professional Competencies Developed

The course develops competencies in leadership, teamwork, interpersonal communication, emotional intelligence, problem-solving, adaptability, organizational skills, environmental responsibility, ethical decision-making, resilience, community engagement, and lifelong personal and professional development.

Detailed Thematic Content

Unit I. Leadership and Personal Development

Students participate in experiential activities designed to strengthen leadership, self-confidence, responsibility, motivation, and personal effectiveness through collaborative challenges and guided reflection.

Unit II. Team Building and Collaborative Learning

This unit focuses on teamwork, communication, trust-building, group dynamics, conflict resolution, collaborative decision-making, and organizational effectiveness within outdoor environments.

Unit III. Environmental Awareness and Social Responsibility

Students engage in activities promoting environmental conservation, sustainable practices, community service, civic engagement, and responsible interaction with natural and social environments.

Unit IV. Physical Well-being and Resilience

This unit develops physical fitness, stress management, adaptability, resilience, emotional regulation, and healthy lifestyle practices that contribute to personal and professional performance.

Unit V. Experiential Learning and Professional Growth

The final unit integrates leadership, teamwork, ethical behavior, intercultural cooperation, and reflective learning through outdoor activities that reinforce the competencies required for successful professional practice.

Teaching–Learning Methodology

Teaching combines experiential learning, outdoor training, leadership workshops, team-building exercises, collaborative projects, environmental activities, reflective practice, supervised field exercises, group discussions, and problem-solving activities. Students actively participate in structured learning experiences that integrate theoretical concepts with practical application while strengthening professional and interpersonal competencies.

Assessment Methods

Assessment consists of continuous evaluation through participation in outdoor activities, reflective journals, leadership performance, teamwork assessments, practical exercises, community engagement projects, group presentations, self-evaluation reports, instructor observation, and a final portfolio documenting the competencies developed throughout the course.

The **second semester** of the **Master of Arts (International Relations)** programme represents the transition from foundational knowledge to specialized academic and professional training. The curriculum integrates advanced methodological instruction with regional political analysis, diplomacy, international security, entrepreneurship, professional communication, and interdisciplinary learning, enabling students to develop a comprehensive understanding of the contemporary international system from both theoretical and practical perspectives.

The combination of core courses, professional development modules, elective learning opportunities, and experiential activities ensures that students acquire not only specialized knowledge in International Relations but also the analytical, research, leadership, communication, and decision-making competencies required for careers in diplomacy, public administration, international organizations, academia, multinational corporations, and policy analysis.

Overall, the second semester strengthens students' capacity to critically evaluate international political processes, formulate evidence-based analyses, communicate effectively in multicultural environments, and apply interdisciplinary knowledge to the resolution of complex global challenges. Consequently, this stage of the programme consolidates the academic foundations necessary for the advanced regional, legal, strategic, and policy-oriented studies undertaken during the subsequent semesters, while maintaining the high academic standards established by **Amity University Uttar Pradesh**.

AMITY UNIVERSITY
UTTAR PRADESH

SEMESTER III

COURSE 1

Course Code

CAWA301

Course Title

Central Asia, West Asia and Africa

Course Description

This course provides an advanced and interdisciplinary examination of the political, economic, historical, social, and strategic dynamics of **Central Asia, West Asia (Middle East), and Africa**, emphasizing their increasing relevance within the contemporary international system. Through a comparative regional approach, students analyze the evolution of states, regional organizations, political institutions, security challenges, economic development, and foreign policy strategies that characterize these strategically important regions.

The course begins by examining the historical evolution of Central Asia following the dissolution of the Soviet Union, focusing on state formation, political transition, governance models, regional cooperation, energy resources, ethnic diversity, and the geopolitical competition among major powers including Russia, China, the United States, Türkiye, and the European Union. Students analyze the strategic significance of Central Asia within the Belt and Road Initiative (BRI), regional security frameworks, and transcontinental connectivity.

Special attention is devoted to **West Asia (Middle East)**, where students examine the historical origins of regional conflicts, state-building processes, political Islam, nationalism, sectarian divisions, democratization, authoritarian governance, energy geopolitics, regional security, terrorism, humanitarian crises, migration, and international diplomacy. The course analyzes the foreign policies of countries such as Saudi Arabia, Iran, Israel, Türkiye, Qatar, and the Gulf States while evaluating the role of international organizations, peace negotiations, and great power competition in the region.

The African component of the course examines the continent's historical transformation from colonialism to independence, post-colonial state formation, governance, democratization, economic integration, sustainable development, regional organizations, natural resource management, public policy, conflict prevention, peacebuilding, and international cooperation. Students evaluate the political and economic development of African states while analyzing the growing influence of China, India, the European Union, and other international actors throughout the continent.

Particular emphasis is placed on comparative regional analysis, examining how geography, history, culture, religion, natural resources, and international politics shape governance, development, security, and foreign policy across these three regions. Students critically evaluate contemporary geopolitical developments, regional conflicts, international trade, sustainable development, environmental security, energy diplomacy, and international cooperation through the study of current case studies and policy analysis.

By integrating comparative regional studies with international political analysis, the course enables students to develop a comprehensive understanding of three of the world's most strategically significant regions while strengthening their capacity to interpret geopolitical transformations, formulate policy analyses, and evaluate contemporary international affairs from multidisciplinary perspectives.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical, political, and socioeconomic evolution of Central Asia, West Asia, and Africa.
- Analyze regional political systems, governance models, and foreign policy strategies.
- Evaluate geopolitical competition and international security challenges affecting the three regions.
- Examine regional organizations, economic integration processes, and international cooperation mechanisms.
- Assess the impact of globalization, energy security, migration, and sustainable development on regional politics.
- Develop comparative analytical skills applicable to regional and international political studies.

Learning Outcomes

Upon completion of the course, students will demonstrate an advanced understanding of the political, economic, strategic, and institutional dynamics of Central Asia, West Asia, and

Africa. They will be capable of conducting comparative regional analyses, evaluating geopolitical developments, interpreting foreign policy decisions, and assessing the role of these regions within contemporary international relations and global governance.

Professional Competencies Developed

The course develops competencies in regional political analysis, comparative politics, geopolitical assessment, international security studies, foreign policy analysis, strategic planning, international cooperation, conflict analysis, public policy evaluation, diplomatic analysis, and global governance.

Detailed Thematic Content

Unit I. Central Asia: Political Transformation and Regional Security

Students examine the historical evolution of Central Asia, post-Soviet political transition, state formation, governance structures, regional integration, energy diplomacy, ethnic diversity, and geopolitical competition.

Unit II. West Asia: Politics, Conflict and International Diplomacy

This unit analyzes Middle Eastern political systems, regional conflicts, political Islam, energy security, diplomacy, peace processes, migration, humanitarian crises, and international intervention.

Unit III. Africa: Development, Governance and International Cooperation

Students examine African political institutions, democratization, economic development, regional organizations, sustainable development, public policy, conflict prevention, and international partnerships.

Unit IV. Comparative Regional Analysis

Students compare governance models, foreign policies, economic development strategies, regional integration mechanisms, and security challenges across the three regions.

Unit V. Contemporary Geopolitical Challenges

The final unit explores emerging geopolitical transformations, great power competition, international trade, environmental security, regional diplomacy, global governance, and future regional scenarios.

Teaching–Learning Methodology

Teaching combines lectures, comparative regional analysis, geopolitical simulations, seminars, documentary research, policy analysis, academic debates, case studies, oral presentations, map analysis, and guided reading of specialized literature. Students develop analytical reports and policy assessments while applying theoretical concepts to contemporary regional developments.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, regional policy analyses, comparative essays, geopolitical case studies, classroom participation, oral presentations, research papers, map interpretation exercises, and a final analytical project focused on one of the regions studied.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 2

Course Code

IDSA302

Course Title

Issues and Developments in South Asia

Course Description

This course provides an advanced examination of the political, economic, social, historical, and strategic developments shaping **South Asia**, one of the world's most dynamic and geopolitically significant regions. Through an interdisciplinary approach, students analyze the domestic and international factors influencing regional stability, economic development, governance, security, and international cooperation among the countries of South Asia.

The course examines the historical evolution of the region following decolonization and the partition of British India, emphasizing state formation, constitutional development, democratization, political institutions, governance, public policy, economic modernization, and regional integration. Particular attention is devoted to the political systems and foreign policies of **India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, Maldives, and Afghanistan**, highlighting their strategic interactions and domestic political developments.

Students analyze major regional issues including interstate conflicts, border disputes, nuclear deterrence, terrorism, religious and ethnic diversity, migration, water resource management, climate change, sustainable development, economic integration, trade, poverty reduction, regional connectivity, and human security. The course also explores the role of the **South Asian Association for Regional Cooperation (SAARC)** and other regional initiatives aimed at promoting peace, economic cooperation, and sustainable development.

Special emphasis is placed on South Asia's strategic importance within the Indo-Pacific, examining the influence of major powers, China's Belt and Road Initiative, India's regional leadership, maritime security, regional diplomacy, infrastructure development, technological transformation, and international investment. Students critically assess contemporary policy challenges affecting governance, democracy, social inclusion, economic competitiveness, and international relations throughout the region.

By integrating regional studies with comparative political analysis, the course equips students with the analytical tools necessary to understand South Asia's growing role within global politics while strengthening their ability to evaluate public policies, geopolitical developments, and international cooperation from multidisciplinary perspectives.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution, political systems, and socioeconomic development of South Asian countries.
- Analyze regional conflicts, security issues, and geopolitical developments affecting South Asia.
- Examine the role of regional organizations and international cooperation within South Asia.
- Evaluate the impact of globalization, economic integration, and sustainable development on regional governance.
- Assess the foreign policies and strategic interests of the principal South Asian states.
- Develop comparative analytical skills applicable to regional and international political studies.

Learning Outcomes

Upon completion of the course, students will demonstrate a comprehensive understanding of the political, economic, social, and strategic dynamics shaping South Asia. They will be capable of evaluating regional integration processes, analyzing geopolitical challenges, interpreting foreign policy decisions, and assessing South Asia's role within the Indo-Pacific and the broader international system through evidence-based academic analysis.

Professional Competencies Developed

The course develops competencies in regional studies, comparative politics, geopolitical analysis, international security, public policy evaluation, foreign policy analysis, conflict resolution, diplomatic analysis, sustainable development, international cooperation, and strategic decision-making within multicultural and international environments.

Detailed Thematic Content

Unit I. Historical Evolution and Political Development of South Asia

Students examine the historical evolution of South Asia from the colonial period through independence, partition, state formation, constitutional development, democratization, political institutions, and governance reforms. Particular attention is given to the historical processes that continue to shape the region's political landscape.

Unit II. Political Systems, Governance and Public Policy

This unit explores the governmental structures, constitutional frameworks, electoral systems, public administration, governance models, and public policy challenges of India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, Maldives, and Afghanistan. Students compare institutional development and democratic practices across the region.

Unit III. Regional Security and International Relations

Students analyze interstate conflicts, border disputes, terrorism, nuclear deterrence, maritime security, religious extremism, migration, transnational crime, and human security. The unit also examines India's strategic role, China's growing regional influence, and the geopolitical importance of the Indo-Pacific.

Unit IV. Regional Integration and Sustainable Development

This unit examines SAARC, BIMSTEC, regional economic cooperation, international trade, connectivity initiatives, infrastructure development, climate change, environmental governance, poverty reduction, and the United Nations Sustainable Development Goals (SDGs) within South Asia.

Unit V. Contemporary Issues and Future Challenges

The final unit focuses on globalization, digital transformation, technological innovation, artificial intelligence, economic competitiveness, demographic change, social inclusion, international investment, energy security, water resource management, and the future prospects of South Asia within global governance.

Teaching–Learning Methodology

Teaching combines lectures, comparative regional analysis, seminars, documentary research, policy analysis, case studies, academic debates, map interpretation, audiovisual resources, oral presentations, guided reading of specialized literature, and independent research. Students critically evaluate contemporary developments affecting South Asia while strengthening their analytical and comparative research skills through individual and collaborative learning activities.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, regional policy analyses, research papers, comparative essays, case study reports, oral presentations, classroom participation, documentary reviews, map analysis exercises, and a final analytical project addressing a contemporary political, economic, or strategic issue affecting South Asia.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 3

Course Code

PIL303

Course Title

Public International Law

Course Description

This course provides an advanced study of **Public International Law** as the legal framework that regulates the relations among States, international organizations, and other subjects of international law. It examines the historical evolution, theoretical foundations, sources, institutions, principles, and contemporary debates that shape the international legal order. The course is designed to provide students with a rigorous understanding of how international norms are created, interpreted, implemented, and contested within global politics.

Students analyze the classical and contemporary foundations of international law, including sovereignty, statehood, recognition, jurisdiction, treaty obligations, customary international law, general principles of law, and the role of judicial decisions and scholarly doctrine.

The course also examines the relationship between international law and domestic legal systems, addressing monist and dualist approaches, constitutional incorporation of international norms, compliance mechanisms, and the role of national courts in applying international legal obligations. Students study the responsibility of States for internationally wrongful acts, including attribution, breach of international obligations, circumstances precluding wrongfulness, reparation, countermeasures, and dispute settlement mechanisms.

Special emphasis is placed on the peaceful settlement of disputes, the jurisdiction and function of the **International Court of Justice**, arbitration mechanisms, diplomatic protection, international responsibility, and the legal limits on the use of force under the **United Nations Charter**. Students critically analyze collective security, self-defense, humanitarian intervention, peacekeeping, and the evolution of international legal debates surrounding security and sovereignty.

The course further introduces specialized branches of international law, including international human rights law, international humanitarian law, international criminal law, law of the sea, international environmental law, international economic law, diplomatic and

consular law, and the legal regulation of international organizations. Through case law, treaty analysis, legal doctrine, and contemporary international disputes, students develop the ability to interpret legal instruments and apply international legal reasoning to complex global problems.

By the end of the course, students will be able to understand Public International Law not only as a set of legal rules, but also as a dynamic field shaped by power, institutions, legitimacy, justice, and global governance.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution, nature, and functions of Public International Law.
- Identify and analyze the principal sources of international law.
- Interpret treaties, customary norms, judicial decisions, and international legal principles.
- Examine the legal status of States, international organizations, and other subjects of international law.
- Analyze State responsibility, jurisdiction, diplomatic protection, and dispute settlement mechanisms.
- Evaluate the legal framework governing the use of force, human rights, humanitarian law, environmental protection, and global governance.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced knowledge of the principles, sources, institutions, and procedures of Public International Law. They will be capable of interpreting international legal instruments, analyzing judicial decisions, applying legal reasoning to international disputes, and evaluating the interaction between law, politics, sovereignty, and global governance in contemporary international affairs.

Professional Competencies Developed

The course develops competencies in international legal analysis, treaty interpretation, case law analysis, diplomatic reasoning, dispute resolution, institutional analysis, legal argumentation, human rights assessment, international policy evaluation, and professional writing for legal and diplomatic contexts.

Detailed Thematic Content

Unit I. Foundations, Nature and Sources of International Law

Students examine the historical development of international law, its relationship with international politics, the concept of international legal personality, and the classical debate between natural law, positivism, realism, liberal institutionalism, constructivism, and critical approaches to international legality. The unit analyzes the sources of international law, including treaties, custom, general principles of law, judicial decisions, doctrine, unilateral acts, soft law, resolutions of international organizations, and the role of Article 38 of the Statute of the International Court of Justice.

Unit II. States, International Legal Personality and Jurisdiction

This unit studies the legal criteria of statehood, recognition of States and governments, sovereignty, territorial integrity, self-determination, succession of States, jurisdiction, immunities, nationality, diplomatic protection, and the legal position of international organizations, individuals, peoples, corporations, and non-state actors within the international legal order.

Unit III. Law of Treaties and International Obligations

Students analyze the Vienna Convention on the Law of Treaties, treaty-making capacity, consent to be bound, reservations, interpretation, invalidity, termination, suspension, amendment, and the principle of *pacta sunt servanda*. The unit also examines the relationship between treaty law and customary law, compliance mechanisms, and the domestic implementation of international legal obligations.

Unit IV. State Responsibility and Peaceful Settlement of Disputes

This unit examines the responsibility of States for internationally wrongful acts, attribution, breach, reparation, restitution, compensation, satisfaction, countermeasures, and circumstances precluding wrongfulness. Students also study negotiation, mediation, conciliation, arbitration, judicial settlement, the International Court of Justice, international tribunals, and compliance with international judgments.

Unit V. Use of Force, Collective Security and International Protection Regimes

Students analyze the prohibition of the use of force, self-defense, collective security, peacekeeping, humanitarian intervention, responsibility to protect, and the role of the United Nations Security Council. The unit also introduces international human rights law, international humanitarian law, international criminal law, refugee law, law of the sea, environmental law, and international economic law as specialized regimes of global legal governance.

Teaching–Learning Methodology

Teaching combines lectures, legal seminars, treaty interpretation exercises, analysis of international jurisprudence, guided reading of legal doctrine, case method, moot court simulations, legal memoranda, debates on contemporary international disputes, and comparative analysis of international legal regimes. Students are expected to engage critically with legal texts, judicial decisions, and current international controversies while developing rigorous legal reasoning and academic writing skills.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, legal case briefs, treaty analysis exercises, research papers, oral presentations, moot court participation, classroom discussion, analytical essays, legal memoranda, and a final research project applying Public International Law to a contemporary international dispute.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 4

Course Code

AIWP304

Course Title

Artificial Intelligence and World Politics

Course Description

This course examines the political, strategic, ethical, economic, and institutional implications of **Artificial Intelligence** in contemporary world politics. It explores how artificial intelligence, machine learning, algorithmic governance, automation, big data, digital surveillance, cyber capabilities, and emerging technologies are transforming international relations, state power, global governance, security, diplomacy, development, and public policy.

The course begins by introducing the conceptual foundations of artificial intelligence and its relevance for political analysis. Students examine how technological change has historically shaped international politics, from industrialization and nuclear technology to digitalization and artificial intelligence. Particular attention is given to the relationship between technology and power, the political economy of data, the role of platform capitalism, the strategic competition among major powers, and the emergence of AI as a key factor in global influence and national competitiveness.

Students analyze the impact of AI on international security, including autonomous weapons systems, cyber warfare, intelligence gathering, predictive policing, surveillance technologies, disinformation, information warfare, military modernization, and strategic deterrence. The course critically assesses the risks posed by algorithmic decision-making, bias, opacity, accountability gaps, and the militarization of artificial intelligence within national and international security frameworks.

The course also examines the governance of AI at the global level, focusing on international norms, regulatory approaches, digital sovereignty, data protection, human rights, democratic accountability, and multilateral initiatives. Students compare regulatory models developed by different actors, including the United States, European Union, China, India, and international organizations, evaluating their implications for global governance, technological standards, and international cooperation.

Special attention is devoted to the socioeconomic and developmental dimensions of AI, including labor market transformation, inequality, digital divides, education, innovation policy, sustainable development, public administration, smart governance, and the use of AI in humanitarian action, health, climate change, migration management, and public service delivery. Students critically evaluate whether AI reinforces existing global hierarchies or creates new opportunities for inclusive development.

By integrating International Relations theory, political economy, security studies, ethics, and technology policy, this course enables students to understand artificial intelligence as a central force in the reconfiguration of global power. It prepares students to assess technological governance, formulate policy recommendations, and analyze the consequences of AI for democracy, sovereignty, human rights, security, and international order.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the conceptual foundations of artificial intelligence and its relevance to world politics.
- Analyze the relationship between technological change, state power, global governance, and international security.
- Examine the political, ethical, and legal challenges associated with AI and algorithmic decision-making.
- Evaluate the role of AI in cyber security, military strategy, surveillance, diplomacy, and global competition.
- Compare international regulatory models and governance frameworks for artificial intelligence.
- Develop policy-oriented analytical skills for addressing AI-related challenges in international affairs.

Learning Outcomes

Upon completion of the course, students will demonstrate a sophisticated understanding of how artificial intelligence is transforming international relations, global governance, security, diplomacy, development, and public policy. They will be capable of evaluating AI governance frameworks, assessing technological risks, analyzing digital power asymmetries, and formulating informed policy responses to the challenges posed by emerging technologies in world politics.

Professional Competencies Developed

The course develops competencies in technology policy analysis, global governance assessment, cyber security analysis, strategic foresight, ethical reasoning, digital diplomacy, political economy analysis, regulatory evaluation, risk assessment, policy design, and interdisciplinary research on technology and international affairs.

Detailed Thematic Content

Unit I. Artificial Intelligence, Technology and International Relations Theory

Students examine the conceptual foundations of artificial intelligence, machine learning, algorithmic systems, big data, and automation. The unit analyzes how major International Relations theories—realism, liberalism, constructivism, critical theory, political economy, and postcolonial approaches—interpret technological change, power, sovereignty, and global order.

Unit II. AI, State Power and Global Technological Competition

This unit explores the geopolitical competition surrounding AI development, digital infrastructure, semiconductor supply chains, data governance, innovation ecosystems, technological nationalism, digital sovereignty, and the strategic rivalry among major powers. Students analyze the role of the United States, China, European Union, India, and other actors in shaping the global technological order.

Unit III. AI, Security and Strategic Stability

Students study the implications of AI for international security, including autonomous weapons, cyber warfare, intelligence systems, surveillance, military modernization, disinformation campaigns, hybrid warfare, predictive analytics, crisis escalation, arms control, and strategic deterrence. The unit evaluates emerging risks related to accountability, human control, and international humanitarian law.

Unit IV. Global Governance, Regulation and Ethics of AI

This unit examines regulatory approaches to artificial intelligence, international norms, ethical frameworks, algorithmic accountability, data protection, privacy, human rights, democratic oversight, institutional transparency, bias, discrimination, and the role of international organizations in developing AI governance standards.

Unit V. AI, Development and Public Policy

The final unit analyzes the impact of AI on labor markets, education, health, migration, climate policy, public administration, sustainable development, inequality, digital divides, and innovation policy. Students evaluate the potential of AI to transform development strategies and public policy in both developed and developing countries.

Teaching–Learning Methodology

Teaching combines advanced lectures, interdisciplinary seminars, technology policy analysis, case studies, regulatory comparison, simulations, policy labs, academic debates, digital governance reports, guided readings, research workshops, and analysis of contemporary AI-related international developments. Students are encouraged to connect theoretical debates with practical policy challenges involving technology, power, ethics, and global governance.

Assessment Methods

Assessment consists of continuous evaluation through analytical essays, policy briefs, regulatory comparison reports, case study analyses, oral presentations, classroom participation, research papers, technology risk assessments, and a final policy-oriented project addressing a contemporary AI challenge in world politics.

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UTTAR PRADESH

COURSE 5

Course Code

AFP305

Course Title

Analysing Foreign Policy

Course Description

This course provides an advanced and comprehensive examination of the theories, institutions, processes, and decision-making mechanisms that shape foreign policy in contemporary international relations. It explores foreign policy as a dynamic instrument through which States pursue national interests, protect sovereignty, promote economic development, ensure national security, and participate in regional and global governance. Through theoretical and comparative perspectives, students develop the analytical tools necessary to understand why States formulate different foreign policy strategies under similar international conditions.

The course introduces the principal theoretical approaches to Foreign Policy Analysis (FPA), including Rational Choice Theory, Bureaucratic Politics, Organizational Process Models, Cognitive Decision-Making, Psychological Approaches, Constructivism, Neoclassical Realism, Liberal Institutionalism, and Comparative Foreign Policy Analysis. Students critically examine the contributions of leading scholars such as Graham Allison, James Rosenau, Valerie Hudson, Richard Snyder, Alexander George, Kenneth Waltz, Hans Morgenthau, Robert Putnam, Joseph Nye, Alexander Wendt, and Gideon Rose.

Special emphasis is placed on the domestic and international variables that influence foreign policy formulation, including political institutions, constitutional frameworks, executive leadership, legislatures, political parties, public opinion, interest groups, bureaucracies, economic structures, strategic culture, national identity, ideology, and media influence. Students analyze how these internal determinants interact with systemic factors such as polarity, globalization, regional integration, economic interdependence, technological innovation, environmental challenges, and international security.

The course further examines the foreign policy decision-making processes of major global and regional actors, including the United States, China, India, the European Union, Russia, Japan, and emerging middle powers. Particular attention is devoted to comparative analysis

of diplomatic strategies, regional leadership, economic diplomacy, multilateralism, public diplomacy, digital diplomacy, soft power, smart power, and international negotiations.

Students also evaluate contemporary foreign policy challenges including geopolitical competition, climate diplomacy, international migration, energy security, cyber diplomacy, economic sanctions, development cooperation, humanitarian assistance, and crisis management. Real-world case studies are used to examine foreign policy responses to international conflicts, pandemics, technological competition, global economic crises, and regional security dilemmas.

By integrating theoretical frameworks with empirical case analysis, the course prepares students to critically evaluate foreign policy behavior, formulate evidence-based policy recommendations, and understand the interaction between domestic politics and international structures in the conduct of international affairs.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the principal theories and analytical frameworks of Foreign Policy Analysis.
- Examine the domestic and international determinants of foreign policy formulation.
- Analyze decision-making processes within governmental and diplomatic institutions.
- Compare the foreign policies of major powers and emerging regional actors.
- Evaluate the relationship between diplomacy, national interests, and international cooperation.
- Develop analytical competencies for interpreting contemporary foreign policy challenges.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced knowledge of foreign policy analysis and international decision-making processes. They will be capable of evaluating governmental strategies, interpreting diplomatic behavior, analyzing policy alternatives, and producing evidence-based assessments of contemporary foreign policy challenges within diverse geopolitical contexts.

Professional Competencies Developed

The course develops competencies in foreign policy analysis, diplomatic studies, comparative politics, strategic planning, negotiation, decision-making analysis, public policy

evaluation, geopolitical assessment, international cooperation, policy research, and governmental advisory processes.

Detailed Thematic Content

Unit I. Theoretical Foundations of Foreign Policy Analysis

Students examine the evolution of Foreign Policy Analysis as a subfield of International Relations, including realist, liberal, constructivist, cognitive, bureaucratic, and neoclassical approaches. The unit explores competing explanations regarding the formulation of foreign policy and the interaction between domestic politics and the international system.

Unit II. Decision-Making Processes in Foreign Policy

This unit analyzes governmental decision-making structures, executive leadership, bureaucratic politics, organizational behavior, strategic planning, intelligence systems, crisis decision-making, cognitive biases, and leadership psychology in foreign affairs.

Unit III. Domestic and International Determinants of Foreign Policy

Students evaluate the influence of political institutions, legislatures, public opinion, political parties, economic interests, national identity, strategic culture, international organizations, globalization, and systemic pressures on foreign policy formulation.

Unit IV. Comparative Foreign Policy

This unit examines and compares the foreign policy strategies of the United States, China, India, Russia, Japan, the European Union, and selected middle powers, emphasizing diplomacy, regional leadership, security policy, economic statecraft, development cooperation, and multilateral engagement.

Unit V. Contemporary Challenges in Foreign Policy

The final unit analyzes diplomacy in the context of technological competition, climate change, migration, international trade, cyber security, humanitarian crises, energy security, public diplomacy, digital diplomacy, and global governance. Students formulate policy recommendations based on comparative analysis of current international developments.

Teaching–Learning Methodology

Teaching combines advanced lectures, policy analysis seminars, diplomatic simulations, comparative case studies, strategic decision-making exercises, guided reading of specialized literature, documentary analysis, academic debates, oral presentations, policy memorandum preparation, and supervised research. Students critically engage with contemporary foreign policy issues through analytical discussion and applied policy evaluation.

Assessment Methods

Assessment consists of continuous evaluation through analytical essays, policy briefs, diplomatic simulations, comparative foreign policy reports, classroom participation, oral presentations, research papers, decision-making exercises, and a final policy analysis project addressing a contemporary issue in international affairs.

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COURSE 6

Course Code

UGP306

Course Title

Understanding Geo Politics

Course Description

This course offers an advanced study of geopolitics as a multidisciplinary field that examines the relationship between geography, political power, economic resources, technology, and international strategy. It explores how territorial configurations, natural resources, demographic patterns, infrastructure, maritime spaces, technological innovation, and environmental factors influence the behavior of States and the evolution of the international system.

The course begins with the historical development of geopolitical thought, examining the classical contributions of Friedrich Ratzel, Rudolf Kjellén, Halford Mackinder, Alfred Thayer Mahan, Nicholas Spykman, Karl Haushofer, Saul Cohen, and Yves Lacoste. Students critically evaluate the evolution from classical geopolitics to contemporary critical geopolitics, feminist geopolitics, environmental geopolitics, and geoeconomics, recognizing the strengths and limitations of each analytical perspective.

Special attention is devoted to the strategic significance of Eurasia, the Indo-Pacific, the Arctic, the South China Sea, the Indian Ocean, the Middle East, Eastern Europe, Africa, Latin America, and emerging geopolitical spaces such as cyberspace and outer space. Students analyze territorial disputes, maritime competition, energy corridors, supply chains, critical minerals, infrastructure diplomacy, and the strategic importance of connectivity initiatives such as the Belt and Road Initiative (BRI), the International North-South Transport Corridor (INSTC), and the India–Middle East–Europe Economic Corridor (IMEC).

The course further examines the interaction between geopolitics and global economic transformations, focusing on international trade, energy security, technological competition, digital infrastructure, semiconductor industries, artificial intelligence, climate change, food security, migration, demographic transitions, and sustainable development. Particular emphasis is placed on the geopolitical consequences of globalization, deglobalization, economic sanctions, regional integration, and strategic competition among major powers.

Students critically assess the geopolitical strategies of the United States, China, Russia, India, the European Union, Japan, and other emerging powers, evaluating their influence on international stability, regional conflicts, global governance, and the future configuration of the international order. Contemporary case studies enable students to interpret international crises through geopolitical frameworks while developing strategic thinking applicable to diplomacy, public policy, defense planning, and international cooperation.

By integrating classical geopolitical theory with contemporary strategic analysis, the course equips students with the intellectual tools necessary to understand the spatial dimensions of international politics and to evaluate how geography continues to shape power, security, development, and global governance in the twenty-first century.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the principal theories and schools of geopolitical thought.
- Analyze the relationship between geography, power, security, and international strategy.
- Evaluate contemporary geopolitical conflicts and strategic competition among major powers.
- Examine the geopolitical implications of globalization, technology, and economic interdependence.
- Assess the strategic significance of key regions, maritime spaces, and global connectivity initiatives.
- Develop advanced analytical skills for geopolitical assessment and strategic policy formulation.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced knowledge of geopolitical theory and strategic analysis. They will be capable of interpreting international crises from geopolitical perspectives, evaluating regional power dynamics, assessing global strategic competition, and producing evidence-based analyses of the spatial dimensions of international politics.

Professional Competencies Developed

The course develops competencies in geopolitical analysis, strategic foresight, international security assessment, geoeconomic analysis, regional studies, foreign policy evaluation, risk assessment, international planning, diplomatic strategy, and global policy analysis.

Detailed Thematic Content

Unit I. Classical and Contemporary Foundations of Geopolitical Thought

Students examine the historical evolution of geopolitical thought from the late nineteenth century to the contemporary era. The unit analyzes the contributions of Friedrich Ratzzel, Rudolf Kjellén, Halford J. Mackinder, Alfred Thayer Mahan, Nicholas J. Spykman, Karl Haushofer, Saul Bernard Cohen, Yves Lacoste, Colin Flint, Gearóid Ó Tuathail and other leading geopolitical scholars. Particular attention is devoted to the transition from classical geopolitics to critical geopolitics, feminist geopolitics, geoeconomics, environmental geopolitics, and the relationship between geography, power, sovereignty, and international order. Students critically evaluate the theoretical assumptions underlying each geopolitical school while examining their relevance in explaining contemporary global transformations.

Unit II. Geography, Territory, Resources and Strategic Competition

This unit explores the influence of geographical factors on the distribution of political power and international security. Students analyze the strategic importance of territory, borders, maritime spaces, chokepoints, natural resources, demographic distribution, infrastructure, energy corridors, water resources, and critical minerals in shaping foreign policy and national security strategies. The unit also examines the geopolitical implications of climate change, food security, energy transition, environmental degradation, migration flows, and resource competition within an increasingly interconnected international system.

Unit III. Regional Geopolitics and Emerging Strategic Spaces

Students conduct an in-depth examination of the geopolitical dynamics of the principal strategic regions of the world, including the Indo-Pacific, Eurasia, Eastern Europe, the Arctic, the Middle East, the South China Sea, the Indian Ocean, Africa, Latin America, and the Polar Regions. The unit evaluates regional power balances, territorial disputes, maritime security, regional organizations, military alliances, economic corridors, and infrastructure connectivity initiatives. Particular emphasis is placed on China's Belt and Road Initiative (BRI), the International North-South Transport Corridor (INSTC), the India–Middle East–Europe Economic Corridor (IMEC), the Quadrilateral Security Dialogue (Quad), BRICS, the Shanghai Cooperation Organisation (SCO), ASEAN, NATO, and other regional governance mechanisms.

Unit IV. Geoeconomics, Technology and Global Power

This unit examines the growing interaction between geopolitical competition and global economic transformation. Students analyze international trade, technological innovation, industrial policy, digital infrastructure, semiconductor industries, rare earth minerals, artificial intelligence, cybersecurity, global supply chains, sanctions regimes, investment flows, financial institutions, and strategic economic dependencies. The unit explores how economic instruments increasingly function as mechanisms of geopolitical influence, strategic competition, and international statecraft.

Unit V. Contemporary Geopolitical Challenges and Future Global Order

The final unit integrates the theoretical and empirical knowledge acquired throughout the course to examine the principal geopolitical challenges confronting the twenty-first century international system. Students analyze great-power competition, multipolarity, strategic autonomy, hybrid warfare, cyber conflict, space security, energy transition, demographic change, technological disruption, global governance reform, environmental security, and sustainable development. Through comparative policy analysis and scenario-building exercises, students evaluate possible future configurations of the international order and formulate strategic recommendations for addressing emerging geopolitical challenges.

Teaching–Learning Methodology

Teaching is based on an interdisciplinary and research-oriented pedagogical approach that combines theoretical instruction with applied geopolitical analysis. Learning activities include advanced lectures, graduate seminars, guided discussions, comparative case studies, geopolitical mapping exercises, analysis of diplomatic documents, policy papers, international treaties, strategic reports, and contemporary academic literature.

Students participate in simulations of international crises, geopolitical scenario planning, strategic forecasting workshops, policy analysis laboratories, map interpretation, documentary analysis, debates on current international developments, and collaborative research projects. Particular emphasis is placed on the critical evaluation of geopolitical narratives through the integration of Political Science, International Relations, International Political Economy, Security Studies, Geography, and Strategic Studies.

Independent research constitutes an essential component of the course. Students are expected to review specialized academic literature, international institutional reports, think tank publications, and peer-reviewed journals while preparing analytical essays, policy briefs, oral

presentations, and research projects addressing contemporary geopolitical issues from comparative and multidisciplinary perspectives.

Assessment Methods

Assessment follows a continuous and competency-based evaluation model designed to measure students' analytical, research, and critical thinking abilities. Students are assessed through a combination of written examinations, analytical essays, policy briefs, geopolitical case studies, research papers, oral presentations, seminar participation, strategic mapping exercises, and comparative analyses of contemporary geopolitical developments.

Special emphasis is placed on students' capacity to integrate theoretical frameworks with empirical evidence, critically interpret geopolitical phenomena, formulate evidence-based policy recommendations, and communicate complex strategic analyses in both written and oral formats. The final assessment consists of an original research project in which students apply geopolitical theories and analytical methodologies to evaluate a contemporary international issue of strategic significance, demonstrating mastery of the concepts, methods, and competencies developed throughout the course.

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UTTAR PRADESH

COURSE 7

Course Code

PESR07

Course Title

Professional Ethics and Social Responsibility

Course Description

This course provides an advanced and interdisciplinary examination of the ethical principles, normative frameworks, and governance standards that guide professional conduct within International Relations, Public Administration, International Organizations, Diplomacy, Public Policy, International Development, and Global Governance. It recognizes that contemporary international affairs increasingly require professionals capable of integrating technical expertise with ethical reasoning, institutional accountability, social responsibility, and respect for international legal and democratic principles.

The course examines the philosophical foundations of ethics from classical and contemporary perspectives, analyzing the contributions of Aristotelian virtue ethics, Kantian deontology, utilitarianism, contractualism, discourse ethics, theories of justice, and contemporary approaches to public ethics and professional responsibility. Students critically evaluate how these normative traditions influence decision-making processes within governmental institutions, diplomatic services, multilateral organizations, international courts, development agencies, and multinational corporations.

Particular emphasis is placed on the relationship between ethics, democratic governance, transparency, accountability, institutional legitimacy, and the rule of law. Students examine the ethical obligations of public officials, diplomats, civil servants, policy-makers, international civil servants, researchers, and political leaders while analyzing contemporary standards of good governance established by organizations such as the United Nations, the Organisation for Economic Co-operation and Development (OECD), the World Bank, Transparency International, and regional governance institutions.

The course further explores ethical dilemmas arising from international negotiations, humanitarian intervention, conflict resolution, international development cooperation, migration governance, climate diplomacy, artificial intelligence, digital governance, environmental sustainability, public administration, international business, and global public

health. Through comparative case studies, students examine situations in which political, legal, economic, and ethical considerations intersect, requiring complex decision-making based upon internationally recognized principles of responsibility, equity, justice, and respect for human dignity.

Special attention is devoted to Corporate Social Responsibility (CSR), Environmental, Social and Governance (ESG) standards, responsible innovation, sustainable development, anti-corruption frameworks, compliance mechanisms, integrity systems, and institutional ethics within both public and private organizations. Students analyze how ethical leadership contributes to institutional effectiveness, public trust, democratic consolidation, sustainable development, and the achievement of the United Nations Sustainable Development Goals (SDGs).

The course also examines intercultural ethics and global citizenship, emphasizing diversity, inclusion, gender equality, human rights, social justice, environmental stewardship, and responsible global leadership. Students evaluate ethical challenges associated with globalization, technological transformation, economic inequality, geopolitical competition, and transnational governance while strengthening their ability to formulate ethically informed public policies and professional decisions.

By integrating ethical theory with applied policy analysis and international case studies, the course prepares students to exercise responsible leadership, promote institutional integrity, strengthen democratic governance, and contribute to the development of transparent, accountable, and socially responsible national and international institutions.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the principal philosophical and normative foundations of professional ethics.
- Analyze ethical dilemmas arising in diplomacy, international organizations, public administration, and global governance.
- Evaluate institutional accountability, transparency, integrity, and good governance within national and international contexts.
- Examine international standards concerning human rights, sustainable development, corporate responsibility, and anti-corruption.
- Develop ethical leadership competencies applicable to governmental institutions, diplomatic services, and international organizations.
- Formulate ethically grounded policy recommendations consistent with international principles of justice, responsibility, and democratic governance.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced knowledge of professional ethics, institutional accountability, and social responsibility within contemporary international affairs. They will be capable of critically evaluating ethical challenges affecting diplomacy, public administration, international organizations, development cooperation, and global governance while applying internationally recognized ethical principles to evidence-based policy formulation and professional decision-making.

Professional Competencies Developed

The course develops competencies in ethical leadership, public integrity, institutional accountability, democratic governance, policy evaluation, anti-corruption strategies, human rights advocacy, sustainable development, corporate social responsibility, intercultural communication, organizational ethics, responsible decision-making, conflict resolution, and professional conduct within governmental and international institutions.

Detailed Thematic Content

Unit I. Philosophical Foundations of Ethics and Professional Responsibility

Students examine the historical evolution of ethical thought through the study of classical philosophy, virtue ethics, deontological ethics, utilitarianism, theories of justice, discourse ethics, and contemporary public ethics. The unit analyzes the relationship between morality, law, political legitimacy, public responsibility, and professional conduct within democratic societies and international institutions.

Unit II. Ethics, Good Governance and Institutional Accountability

This unit explores the ethical principles underpinning democratic governance, public administration, transparency, accountability, anti-corruption policies, institutional integrity, rule of law, and public trust. Students examine international governance standards promoted by the United Nations, OECD, World Bank, Transparency International, and other international organizations while evaluating comparative experiences in institutional reform and public sector ethics.

Unit III. Human Rights, Sustainable Development and Corporate Responsibility

Students analyze the ethical dimensions of international human rights, social justice, gender equality, environmental sustainability, humanitarian assistance, development cooperation, Corporate Social Responsibility (CSR), Environmental, Social and Governance (ESG) frameworks, stakeholder engagement, and responsible organizational management. Particular emphasis is placed on the ethical implementation of the United Nations Sustainable Development Goals and responsible public policy.

Unit IV. Ethical Decision-Making in International Affairs

This unit examines ethical dilemmas associated with diplomacy, international negotiations, humanitarian intervention, migration governance, climate diplomacy, artificial intelligence, cybersecurity, public health emergencies, environmental governance, peacebuilding, conflict resolution, and international development. Through comparative case studies, students critically evaluate complex decision-making processes involving competing political, legal, economic, and ethical considerations.

Unit V. Ethical Leadership, Global Citizenship and Professional Excellence

The final unit integrates ethical theory with professional practice through the analysis of leadership ethics, intercultural dialogue, organizational culture, responsible innovation, lifelong learning, civic engagement, and global citizenship. Students develop evidence-based policy recommendations while reflecting upon the ethical responsibilities of professionals operating within governmental institutions, international organizations, diplomatic services, multinational corporations, and civil society organizations.

Teaching–Learning Methodology

Teaching follows an interdisciplinary, research-oriented, and competency-based methodology integrating graduate seminars, advanced lectures, ethical case analysis, policy evaluation workshops, documentary analysis, simulations of institutional decision-making, collaborative learning, comparative governance studies, guided reading of international legal instruments and academic literature, reflective practice, and independent research. Students critically examine contemporary ethical challenges while strengthening analytical reasoning, professional judgment, policy formulation, and evidence-based decision-making through individual and collaborative academic activities.

Assessment Methods

Assessment follows a continuous evaluation model emphasizing analytical reasoning, ethical judgment, interdisciplinary research, and policy formulation. Students are assessed through analytical essays, policy analyses, ethical case studies, research papers, oral presentations, seminar participation, reflective journals, debates, institutional governance reports, and a final research project evaluating a contemporary ethical challenge in diplomacy, public administration, international development, or global governance. Particular emphasis is placed on the integration of theoretical knowledge, comparative analysis, ethical reasoning, and practical policy recommendations consistent with international standards of professional responsibility and institutional integrity.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 8

Course Code

FBL308

Course Title

Foreign Business Language

Course Description

This course provides advanced language training for professional communication within international business, diplomacy, foreign affairs, international organizations, and multicultural institutional environments. It is designed to strengthen students' linguistic proficiency while developing the specialized communicative competencies required for professional interaction in global political, economic, commercial, and diplomatic contexts.

The course integrates language acquisition with the practical realities of international negotiations, diplomatic communication, international trade, foreign investment, development cooperation, multilateral diplomacy, and global governance. Students develop advanced oral, written, and intercultural communication skills through the analysis and production of professional documents commonly used in governmental institutions, diplomatic missions, multinational corporations, international financial institutions, and intergovernmental organizations.

Special emphasis is placed on mastering specialized terminology related to International Relations, Public Administration, International Law, International Political Economy, Foreign Trade, International Development, International Organizations, Public Policy, Global Governance, Sustainable Development, International Finance, and Economic Diplomacy. Students strengthen their ability to communicate accurately and effectively in professional situations requiring formal language, diplomatic protocol, technical vocabulary, and intercultural sensitivity.

The course also examines the relationship between language, culture, diplomacy, and international cooperation by analyzing how communication styles, negotiation practices, cultural norms, institutional protocols, and professional etiquette influence decision-making processes and international partnerships. Students evaluate the impact of linguistic diversity on diplomatic negotiations, commercial relations, international conflict resolution, and cross-

cultural management while developing the communication competencies necessary to operate successfully in multilingual environments.

Practical learning activities include simulations of international negotiations, diplomatic meetings, business presentations, policy discussions, multilateral conferences, commercial correspondence, executive briefings, media communication, and institutional reporting. Students prepare diplomatic notes, policy memoranda, international agreements, executive summaries, official correspondence, analytical reports, and professional presentations using internationally accepted standards of academic and institutional communication.

By integrating language proficiency with professional practice, the course prepares graduates to communicate effectively in complex international environments, facilitating successful participation in diplomacy, international organizations, multinational enterprises, development agencies, governmental institutions, and global policy networks.

Course Objectives

Upon successful completion of this course, students will be able to:

- Develop advanced professional communication skills in a foreign language within international institutional environments.
- Master specialized terminology related to International Relations, diplomacy, international business, and global governance.
- Prepare professional documents, diplomatic correspondence, policy memoranda, and business reports using internationally accepted standards.
- Strengthen intercultural communication competencies for multinational and multilingual professional environments.
- Apply communication strategies appropriate for negotiations, conferences, diplomatic meetings, and international organizations.
- Improve professional writing, public speaking, presentation techniques, and institutional communication within global contexts.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced linguistic and communicative competencies required for professional performance within international organizations, diplomatic services, multinational corporations, governmental institutions, and international development agencies. They will be capable of producing high-quality professional documentation, participating effectively in international negotiations, delivering persuasive presentations, and communicating with precision and intercultural sensitivity in diverse global environments.

Professional Competencies Developed

The course develops competencies in professional multilingual communication, diplomatic writing, international negotiation, business correspondence, intercultural communication, policy communication, institutional representation, public speaking, technical writing, international business communication, cross-cultural management, and global professional interaction.

Detailed Thematic Content

Unit I. Professional Language for International Relations and Diplomacy

Students develop advanced language competencies for communication within diplomatic missions, ministries of foreign affairs, international organizations, and governmental institutions. The unit introduces specialized terminology related to diplomacy, foreign policy, international law, global governance, public administration, international development, and multilateral cooperation while strengthening professional writing and oral communication skills.

Unit II. Business Communication and International Trade

This unit focuses on the language of international commerce, foreign investment, multinational corporations, international finance, trade agreements, commercial negotiations, economic diplomacy, project management, and global entrepreneurship. Students prepare business correspondence, executive reports, commercial proposals, institutional presentations, and documentation commonly used in international business environments.

Unit III. Intercultural Communication and International Negotiation

Students examine the influence of cultural diversity on communication styles, negotiation strategies, institutional behavior, diplomatic protocol, conflict management, and organizational decision-making. The unit emphasizes intercultural competence, cross-cultural leadership, business etiquette, and communication practices required for effective international cooperation.

Unit IV. Professional Documentation and Institutional Communication

This unit develops advanced competencies in preparing diplomatic notes, memoranda, policy briefs, executive summaries, analytical reports, international agreements, conference papers, official correspondence, press releases, speeches, and institutional documentation according to internationally recognized professional standards.

Unit V. Communication in International Organizations and Global Governance

The final unit integrates language proficiency with professional practice through simulations of multilateral negotiations, diplomatic conferences, international meetings, policy consultations, development cooperation projects, and organizational communication. Students apply advanced communication strategies while participating in realistic scenarios involving the United Nations, regional organizations, international financial institutions, multinational enterprises, and governmental agencies.

Teaching–Learning Methodology

Teaching follows an interactive and competency-based methodology integrating graduate seminars, language workshops, negotiation simulations, role-playing exercises, collaborative learning, case studies, audiovisual resources, guided reading of international documentation, policy writing laboratories, oral presentations, business communication workshops, diplomatic simulations, and research-based learning. Students actively develop professional communication competencies through continuous practice in realistic international scenarios requiring analytical reasoning, intercultural awareness, and advanced language proficiency.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, professional writing assignments, diplomatic correspondence, policy memoranda, business reports, oral presentations, negotiation simulations, listening and reading comprehension exercises, classroom participation, language portfolios, and a final integrative project requiring students to prepare and present professional documentation and policy recommendations within a simulated international institutional environment.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 9

Course Code

OEC309

Course Title

Open Elective Courses

Course Description

This course provides students with the opportunity to strengthen and diversify their postgraduate education through the selection of specialized elective subjects offered by the University according to their academic interests, professional aspirations, and research objectives. The Open Elective system constitutes an integral component of the academic curriculum, promoting interdisciplinary learning, intellectual flexibility, and the acquisition of complementary competencies that enrich the core knowledge of International Relations.

The course is designed to expose students to emerging fields of knowledge and specialized areas that complement the study of global politics, diplomacy, international law, international political economy, governance, technology, public policy, management, sustainable development, regional studies, security studies, international business, and related disciplines. Through elective learning, students are encouraged to broaden their analytical perspectives while developing individualized academic pathways consistent with their research interests and professional goals.

Particular emphasis is placed on interdisciplinary integration, allowing students to examine complex international issues through multiple methodological and theoretical perspectives. Depending on the elective selected, students may explore specialized topics such as digital governance, strategic management, innovation, public administration, environmental policy, international finance, global health, development studies, emerging technologies, peacebuilding, gender studies, comparative politics, or other contemporary areas relevant to international affairs.

The course also promotes independent learning, academic autonomy, and intellectual curiosity by encouraging students to engage with advanced theoretical debates, applied research, policy analysis, and practical problem-solving. Students are expected to integrate the knowledge acquired through their elective course into broader discussions concerning

international cooperation, global governance, and contemporary political and socioeconomic challenges.

As the specific content of the Open Elective varies according to the academic offer approved by the University for each semester, the course provides sufficient flexibility for students to pursue specialized academic interests while maintaining the academic rigor and quality standards established for postgraduate education.

Course Objectives

Upon successful completion of this course, students will be able to:

- Broaden their academic formation through interdisciplinary postgraduate studies.
- Develop specialized competencies aligned with their academic and professional interests.
- Integrate knowledge from complementary disciplines into International Relations.
- Strengthen analytical reasoning and independent research skills.
- Apply interdisciplinary approaches to the analysis of complex global issues.
- Promote lifelong learning and academic specialization.

Learning Outcomes

Upon completion of the course, students will demonstrate expanded interdisciplinary knowledge and specialized competencies corresponding to the elective discipline selected. They will be capable of integrating theoretical and practical knowledge from complementary academic fields into the study of International Relations while strengthening their research capacity, analytical reasoning, and professional expertise.

Professional Competencies Developed

The course develops specialized competencies according to the elective selected while strengthening interdisciplinary research, analytical reasoning, innovation, adaptability, critical thinking, academic autonomy, policy analysis, and professional specialization within multidisciplinary environments.

Detailed Thematic Content

Unit I. Academic Orientation and Elective Selection

Students identify their research interests, professional objectives, and academic specialization areas while selecting an elective course consistent with their postgraduate training and career development.

Unit II. Specialized Theoretical Foundations

Students acquire advanced theoretical knowledge corresponding to the selected elective discipline through the study of specialized literature, contemporary debates, and conceptual frameworks.

Unit III. Applied Interdisciplinary Analysis

This unit promotes the integration of concepts, methodologies, and analytical approaches from the elective discipline into the broader study of International Relations and Global Studies.

Unit IV. Research and Professional Application

Students apply specialized knowledge through case studies, policy analysis, research projects, practical exercises, and professional activities associated with the selected elective.

Unit V. Academic Integration and Knowledge Transfer

The final unit emphasizes the synthesis of interdisciplinary knowledge and its application to contemporary international problems through analytical reports, research presentations, and evidence-based policy recommendations.

Teaching–Learning Methodology

Teaching methodology varies according to the elective course selected by the student but generally combines graduate seminars, lectures, workshops, case studies, policy analysis, collaborative learning, guided research, independent study, oral presentations, and project-based learning. Students are expected to demonstrate academic autonomy while engaging with specialized theoretical and practical content relevant to their chosen area of concentration.

Assessment Methods

Assessment methods are determined according to the academic nature of the selected elective course and may include written examinations, analytical essays, research papers, policy briefs, oral presentations, case study analyses, practical projects, classroom participation, portfolios, and final research assignments designed to evaluate postgraduate-level competencies.

AMITY UNIVERSITY
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COURSE 10

Course Code

OAB300

Course Title

Outdoor Activity

Course Description

This course complements postgraduate academic formation through structured experiential learning activities conducted outside the traditional classroom environment. It recognizes that the development of effective professionals in International Relations requires not only academic excellence but also leadership, adaptability, teamwork, resilience, intercultural competence, ethical responsibility, and physical and emotional well-being.

The course is based on experiential education methodologies that promote the practical application of leadership, organizational behavior, communication, strategic planning, and collaborative decision-making in dynamic environments. Students participate in supervised outdoor learning experiences designed to strengthen interpersonal relationships, problem-solving abilities, conflict management, negotiation, organizational leadership, and professional responsibility through individual and group activities.

Particular emphasis is placed on leadership development, team cohesion, resilience under pressure, environmental awareness, civic responsibility, community engagement, and sustainable development. Outdoor experiential learning activities encourage students to integrate theoretical concepts acquired throughout the Master's programme with practical situations requiring cooperation, initiative, adaptability, and evidence-based decision-making.

The course also promotes healthy lifestyles, emotional intelligence, stress management, physical wellness, and responsible citizenship as essential components of professional performance. Students develop greater awareness of the importance of collaboration, trust, discipline, diversity, and inclusion within multicultural and multidisciplinary professional environments.

By combining experiential education with reflective learning, the course contributes to the comprehensive development of future professionals capable of exercising leadership,

promoting cooperation, and responding effectively to the challenges of governmental institutions, diplomatic services, international organizations, multinational corporations, and civil society organizations.

Course Objectives

Upon successful completion of this course, students will be able to:

- Strengthen leadership and teamwork through experiential learning.
- Develop communication, collaboration, and organizational skills.
- Enhance resilience, adaptability, and problem-solving abilities.
- Promote environmental awareness, civic engagement, and social responsibility.
- Apply ethical principles and professional values in collaborative settings.
- Foster personal well-being and lifelong professional development.

Learning Outcomes

Upon completion of the course, students will demonstrate strengthened leadership competencies, teamwork, communication skills, resilience, intercultural awareness, and ethical responsibility. They will be capable of applying collaborative problem-solving strategies within professional and multicultural environments while demonstrating adaptability, initiative, and effective organizational performance.

Professional Competencies Developed

The course develops competencies in leadership, teamwork, organizational behavior, communication, emotional intelligence, conflict management, strategic planning, resilience, civic engagement, environmental responsibility, professional ethics, and lifelong personal and professional development.

Detailed Thematic Content

Unit I. Leadership and Experiential Learning

Students participate in structured activities designed to strengthen leadership, initiative, responsibility, strategic thinking, and collaborative decision-making through experiential education.

Unit II. Team Building and Organizational Development

This unit develops communication, trust, cooperation, organizational effectiveness, conflict management, negotiation, and collaborative leadership within multidisciplinary teams.

Unit III. Sustainability, Environment and Community Engagement

Students participate in activities promoting environmental conservation, sustainable development, civic participation, social responsibility, and community-oriented initiatives aligned with global sustainability objectives.

Unit IV. Personal Effectiveness and Professional Resilience

This unit focuses on emotional intelligence, stress management, adaptability, physical well-being, healthy lifestyles, resilience, time management, and professional self-development.

Unit V. Applied Leadership and Reflective Practice

The final unit integrates leadership, teamwork, ethics, communication, intercultural competence, and experiential learning through practical activities, reflective analysis, and professional development exercises that reinforce the competencies acquired throughout the programme.

Teaching–Learning Methodology

Teaching combines experiential learning, outdoor leadership exercises, collaborative workshops, team-building activities, reflective practice, supervised field experiences, community engagement initiatives, problem-solving simulations, organizational dynamics exercises, and group discussions. Students continuously integrate theoretical knowledge with practical experiences while strengthening interpersonal and professional competencies.

Assessment Methods

Assessment consists of continuous evaluation through participation in experiential activities, leadership performance, teamwork assessments, reflective journals, community engagement reports, practical exercises, group projects, oral presentations, instructor observation, and a final reflective portfolio documenting the development of professional, interpersonal, and leadership competencies achieved throughout the course.

The **third semester** of the **Master of Arts (International Relations)** programme represents the stage of advanced specialization and analytical consolidation. Building upon the theoretical and methodological foundations developed during the previous semesters, the curriculum deepens students' understanding of regional dynamics, international law, geopolitics, foreign policy analysis, emerging technologies, ethical governance, and interdisciplinary studies, enabling them to address contemporary global challenges from rigorous academic and policy-oriented perspectives.

Through the integration of regional studies, legal analysis, strategic thinking, geopolitical assessment, technological innovation, professional ethics, and experiential learning, students strengthen their capacity to conduct independent research, formulate evidence-based policy recommendations, evaluate international political processes, and participate effectively in diplomatic, governmental, academic, and multilateral environments. The combination of specialized core courses, interdisciplinary electives, professional language development, and experiential education ensures a balanced formation that integrates theoretical excellence with practical competencies.

Overall, the third semester equips students with the advanced analytical, legal, strategic, ethical, and professional skills required for leadership roles in international organizations, diplomatic services, governmental institutions, research centers, public policy agencies, and multinational organizations. It also establishes the intellectual and methodological foundations necessary for the research-intensive work, dissertation development, and specialized studies that characterize the final stage of the Master's programme.

AMITY UNIVERSITY
UTTAR PRADESH

SEMESTER IV

COURSE 1

Course Code

EPTC401

Course Title

European Politics: Trends of Change

Course Description

This course provides an advanced examination of the contemporary political transformations, institutional evolution, and strategic challenges shaping Europe in the twenty-first century. It analyzes the changing nature of European politics through an interdisciplinary perspective that integrates Comparative Politics, International Relations, European Integration Studies, Political Economy, Public Policy, and Global Governance. The course examines Europe not only as a geographical region but also as one of the most influential political, economic, and normative actors within the international system.

Students explore the historical evolution of European integration from the post-Second World War reconstruction to the establishment and consolidation of the European Union, examining the political, economic, legal, and institutional foundations that have shaped the contemporary European project. Particular attention is devoted to the development of supranational governance, the institutional architecture of the European Union, democratic legitimacy, subsidiarity, multi-level governance, and decision-making processes within the European Parliament, European Commission, European Council, Council of the European Union, Court of Justice of the European Union, and the European Central Bank.

The course critically analyzes the major political transformations currently affecting Europe, including democratic backsliding, populism, nationalism, Euroscepticism, migration and asylum governance, demographic transition, social cohesion, economic competitiveness, climate governance, digital transformation, energy security, and regional inequalities. Students examine how these issues influence both domestic political systems and the future trajectory of European integration.

Special emphasis is placed on the European Union's external action and its role as a global actor. Students evaluate the Common Foreign and Security Policy (CFSP), the Common Security and Defence Policy (CSDP), enlargement policy, neighborhood policy, strategic autonomy, development cooperation, economic diplomacy, trade policy, sanctions regimes, and the Union's responses to international crises. Comparative analysis is undertaken between the European model of governance and other regional integration frameworks such as ASEAN, MERCOSUR, the African Union, and the USMCA.

The course also examines Europe's position within the evolving international order, analyzing its strategic relationships with the United States, China, Russia, India, the Global South, NATO, the United Nations, and other multilateral organizations. Contemporary case studies address Brexit, the war in Ukraine, energy transition, digital sovereignty, artificial intelligence governance, migration crises, environmental diplomacy, and the future of European integration under conditions of increasing geopolitical competition.

By integrating institutional analysis, comparative politics, international political economy, and global governance, the course enables students to critically evaluate Europe's evolving role in world politics while developing advanced analytical competencies applicable to diplomacy, international organizations, public policy, and academic research.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution and institutional development of European integration.
- Analyze the political institutions and decision-making processes of the European Union.
- Evaluate contemporary political, economic, and security challenges affecting Europe.
- Examine the European Union's role within global governance and international diplomacy.
- Compare European governance models with other regional integration processes.
- Develop advanced analytical competencies in European politics and comparative regional studies.

Learning Outcomes

Upon completion of the course, students will demonstrate an advanced understanding of European political systems, supranational governance, and regional integration. They will be capable of critically evaluating contemporary political transformations, interpreting European public policies, assessing the European Union's external relations, and analyzing Europe's evolving position within the changing international order through comparative and interdisciplinary perspectives.

Professional Competencies Developed

The course develops competencies in comparative politics, European studies, regional integration analysis, public policy evaluation, international political economy, institutional analysis, diplomacy, strategic assessment, international negotiation, global governance, and evidence-based policy research.

Detailed Thematic Content

Unit I. European Integration: Historical Evolution and Institutional Development

Students examine the origins of European integration from the post-war period to the contemporary European Union. The unit analyzes the Schuman Declaration, the Treaties of Rome, Maastricht, Amsterdam, Nice, and Lisbon, together with the institutional evolution of the European project and the development of supranational governance.

Unit II. Political Institutions, Governance and Democratic Legitimacy

This unit explores the institutional architecture of the European Union, including the European Commission, European Parliament, European Council, Council of the European Union, Court of Justice, European Central Bank, and the principles of subsidiarity, proportionality, multilevel governance, democratic accountability, and public policy formulation.

Unit III. Contemporary Political Transformations in Europe

Students analyze democratic governance, populism, nationalism, migration policy, demographic change, social cohesion, climate governance, digital transformation, economic recovery, energy security, and the impact of globalization on European political systems.

Unit IV. Europe in International Relations

This unit examines the European Union as a global actor through its Common Foreign and Security Policy, Common Security and Defence Policy, enlargement strategy, neighborhood

policy, economic diplomacy, trade negotiations, sanctions policy, development cooperation, and participation in multilateral organizations.

Unit V. Future Challenges and the Evolution of European Governance

The final unit evaluates the strategic future of Europe within an increasingly multipolar international system. Students examine Brexit, the Russia–Ukraine conflict, relations with China and the United States, technological competition, strategic autonomy, artificial intelligence governance, sustainable development, and institutional reform within the European Union.

Teaching–Learning Methodology

Teaching follows a graduate-level research methodology integrating lectures, advanced seminars, comparative institutional analysis, treaty interpretation, policy evaluation, case-study methodology, academic debates, documentary analysis, simulation of European Council negotiations, guided reading of specialized literature, and independent research. Students critically engage with contemporary European political developments while producing analytical reports, policy briefs, and comparative research papers.

Assessment Methods

Assessment consists of continuous evaluation through analytical essays, comparative policy analyses, institutional case studies, oral presentations, research papers, treaty interpretation exercises, classroom participation, policy briefs, seminar discussions, and a final research project examining a contemporary issue in European politics from a comparative and interdisciplinary perspective.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 2

Course Code

GSIP402

Course Title

Global South in International Politics

Course Description

This course provides an advanced examination of the historical evolution, political thought, diplomatic strategies, and contemporary role of the **Global South** within the international system. Moving beyond purely geographical definitions, the course analyzes the Global South as a political, economic, and normative concept that reflects shared historical experiences of colonialism, decolonization, underdevelopment, dependency, structural inequality, and the pursuit of greater representation within global governance.

Students critically examine the emergence of the Global South through the Bandung Conference (1955), the Non-Aligned Movement, the Group of 77, South–South Cooperation, and the evolution of developing countries' collective action within international institutions. The course explores the theoretical contributions of dependency theory, world-systems theory, postcolonial theory, decolonial perspectives, Global International Relations, critical development studies, and Southern political thought as analytical frameworks for understanding global inequalities and alternative models of international cooperation.

Special attention is devoted to the growing political and economic influence of emerging powers—including India, Brazil, South Africa, Indonesia, Mexico, Türkiye, Nigeria, and other middle powers—within multilateral institutions and global governance. Students analyze the role of BRICS, the New Development Bank, the Asian Infrastructure Investment Bank, the African Union, CELAC, ASEAN, MERCOSUR, and other regional and interregional mechanisms that seek to strengthen South–South cooperation and reform the international order.

The course further examines major contemporary issues affecting the Global South, including sustainable development, climate justice, debt governance, international trade, technology transfer, migration, food security, public health, environmental diplomacy, digital inequality, international finance, and the implementation of the United Nations Sustainable Development Goals (SDGs). Particular emphasis is placed on the relationship between the

Global North and Global South in the context of globalization, geopolitical competition, and the transformation of international institutions.

Through comparative analysis and policy-oriented research, students evaluate how countries of the Global South increasingly influence international negotiations, global economic governance, climate diplomacy, peacebuilding, development cooperation, and institutional reform. The course prepares students to critically assess the changing balance of power within the international system while recognizing the Global South as an active and increasingly influential actor in shaping twenty-first-century international politics.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution and political significance of the Global South within the contemporary international system.
- Analyze the principal theoretical approaches explaining global inequalities, dependency, development, and postcolonial international relations.
- Evaluate the role of emerging powers and developing countries in global governance and multilateral diplomacy.
- Examine the evolution of South–South Cooperation and alternative models of international development.
- Assess the impact of globalization, technological transformation, climate change, and international political economy on countries of the Global South.
- Develop advanced analytical competencies for evaluating contemporary international issues from comparative and multidisciplinary perspectives.

Learning Outcomes

Upon completion of the course, students will demonstrate an advanced understanding of the political, economic, historical, and institutional evolution of the Global South. They will be capable of critically evaluating the role of developing countries in international politics, analyzing alternative models of development and global governance, interpreting South–South cooperation initiatives, and formulating evidence-based policy analyses concerning contemporary global challenges affecting developing regions.

Professional Competencies Developed

The course develops competencies in comparative political analysis, development studies, global governance, South–South cooperation, international political economy, diplomatic

analysis, public policy evaluation, sustainable development, international negotiation, multilateral diplomacy, regional integration, and strategic policy formulation.

Detailed Thematic Content

Unit I. Conceptualizing the Global South: Historical Evolution and Theoretical Perspectives

Students examine the historical construction of the Global South as a political, economic, and intellectual concept through the study of colonialism, decolonization, modernization, dependency, and globalization. The unit critically analyzes the principal theoretical perspectives explaining international inequalities, including Dependency Theory, World-Systems Theory, Structuralism, Postcolonial Theory, Decolonial Studies, Critical International Political Economy, and Global International Relations. Students also examine the intellectual contributions of scholars from Latin America, Asia, and Africa in redefining contemporary international political thought.

Unit II. South–South Cooperation and the Transformation of Global Governance

This unit explores the evolution of South–South Cooperation from the Bandung Conference (1955) and the Non-Aligned Movement to contemporary cooperation mechanisms. Students analyze the emergence and institutional development of the Group of 77 (G-77), BRICS, IBSA Dialogue Forum, New Development Bank (NDB), Asian Infrastructure Investment Bank (AIIB), African Union, CELAC, ASEAN, MERCOSUR, and other regional organizations. Special attention is devoted to the increasing participation of developing countries in reforming international institutions and promoting a more representative global governance architecture.

Unit III. Emerging Powers and the Reconfiguration of International Politics

Students analyze the growing international influence of emerging economies including India, Brazil, China, South Africa, Indonesia, Mexico, Türkiye, Nigeria, and other middle powers. The unit examines their foreign policy strategies, economic diplomacy, regional leadership, participation in multilateral institutions, development cooperation, strategic partnerships, and contributions to global economic governance. Comparative analysis focuses on how these countries challenge traditional power structures while promoting greater representation within international decision-making processes.

Unit IV. Development, Sustainability and Contemporary Global Challenges

This unit examines the major political, economic, social, and environmental challenges confronting countries of the Global South. Students analyze poverty reduction, inequality, food security, climate justice, sustainable development, migration, technological innovation, digital transformation, public health, debt governance, energy transition, international trade, environmental diplomacy, and implementation of the United Nations Sustainable Development Goals (SDGs). Particular emphasis is placed on evaluating public policies and international cooperation strategies designed to address structural development challenges.

Unit V. The Future of the Global South in a Multipolar International Order

The final unit integrates theoretical and empirical perspectives to examine the evolving role of the Global South within an increasingly multipolar world. Students analyze geopolitical competition, strategic autonomy, institutional reform of the United Nations system, international financial governance, digital sovereignty, technological development, climate negotiations, peacebuilding, and the future of South–South cooperation. Through comparative policy analysis and contemporary case studies, students evaluate the opportunities and challenges facing developing countries in shaping the future architecture of global governance.

Teaching–Learning Methodology

Teaching follows a research-oriented and interdisciplinary methodology characteristic of graduate programmes in International Relations. The course combines advanced lectures, graduate seminars, comparative policy analysis, guided discussions, documentary research, case study methodology, critical reading of specialized academic literature, treaty and institutional analysis, policy simulations, and collaborative research projects.

Students are expected to engage actively with primary and secondary sources, including reports produced by the United Nations, World Bank, International Monetary Fund, regional development banks, OECD, UNCTAD, BRICS institutions, and other international organizations. Particular emphasis is placed on the critical evaluation of international development policies, multilateral negotiations, geopolitical transformations, and comparative regional experiences through independent research and evidence-based analysis.

Teaching also incorporates oral presentations, academic debates, policy brief preparation, comparative regional studies, and research workshops designed to strengthen students' analytical reasoning, methodological rigor, academic writing, and policy-oriented research competencies required for postgraduate studies and professional practice.

Assessment Methods

Assessment follows a continuous evaluation model emphasizing analytical reasoning, independent research, and evidence-based policy analysis. Students are assessed through written examinations, comparative analytical essays, research papers, policy briefs, institutional analyses, oral presentations, seminar participation, documentary reviews, and case study reports focusing on contemporary issues affecting the Global South.

Special emphasis is placed on students' ability to integrate theoretical perspectives with empirical evidence, critically evaluate international development policies, analyze institutional reforms, formulate policy recommendations, and communicate complex international issues using rigorous academic standards. The final assessment consists of an original research project in which students examine a contemporary challenge affecting the Global South through comparative, interdisciplinary, and policy-oriented approaches, demonstrating mastery of the analytical frameworks and research competencies developed throughout the course.

AMITY UNIVERSITY
UTTAR PRADESH

COURSE 3

Course Code

IIP403

Course Title

India and the Indo-Pacific

Course Description

This course provides an advanced examination of India's emergence as a leading regional and global power within the evolving geopolitical architecture of the Indo-Pacific. It explores the historical evolution of India's foreign policy, strategic culture, economic transformation, maritime doctrine, regional diplomacy, and growing influence in global governance. The course examines the Indo-Pacific not merely as a geographical construct but as an increasingly significant geopolitical, economic, and strategic space that shapes twenty-first-century international politics.

Students analyze the historical foundations of Indian foreign policy from independence through the Cold War, the Non-Aligned Movement, economic liberalization, and the transition toward a more proactive global role. Particular attention is devoted to India's contemporary foreign policy doctrines, including the **Neighbourhood First Policy**, **Act East Policy**, **SAGAR (Security and Growth for All in the Region)**, Indo-Pacific Oceans Initiative (IPOI), strategic autonomy, and India's vision for a free, open, inclusive, and rules-based Indo-Pacific.

The course examines the strategic competition taking place across the Indo-Pacific region, analyzing the interests and policies of major actors including the United States, China, Japan, Australia, ASEAN, France, the European Union, and the member states of the Quad (Quadrilateral Security Dialogue). Students critically evaluate maritime security, freedom of navigation, international maritime law, naval strategy, critical sea lines of communication (SLOCs), regional security architectures, and emerging strategic partnerships.

Special emphasis is placed on India's role within international organizations and multilateral institutions including the United Nations, G20, BRICS, Shanghai Cooperation Organisation (SCO), BIMSTEC, Indian Ocean Rim Association (IORA), International Solar Alliance (ISA), and other regional cooperation mechanisms. Students evaluate India's contributions to

climate diplomacy, development cooperation, digital governance, global health, sustainable development, peacekeeping operations, and South–South cooperation.

The course also explores the economic dimensions of the Indo-Pacific through the study of international trade, regional value chains, infrastructure connectivity, maritime commerce, technological competition, digital transformation, energy security, critical supply chains, and economic diplomacy. Students analyze initiatives such as the **Belt and Road Initiative (BRI)**, the **India–Middle East–Europe Economic Corridor (IMEC)**, the Indo-Pacific Economic Framework (IPEF), and other emerging connectivity strategies.

Through comparative regional analysis and policy-oriented research, students examine contemporary challenges including maritime disputes, the South China Sea, the Indian Ocean, cybersecurity, climate change, humanitarian assistance, disaster relief, blue economy, technological innovation, and strategic competition among major powers. The course enables students to understand India's evolving international role while strengthening analytical competencies necessary for diplomacy, strategic studies, international cooperation, and public policy analysis.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the historical evolution and strategic foundations of India's foreign policy.
- Analyze the geopolitical significance of the Indo-Pacific region within contemporary international relations.
- Evaluate India's regional and global leadership through comparative foreign policy analysis.
- Examine maritime security, regional cooperation, and strategic competition within the Indo-Pacific.
- Assess India's participation in global governance, international organizations, and multilateral diplomacy.
- Develop advanced analytical competencies applicable to Indo-Pacific studies and strategic policy analysis.

Learning Outcomes

Upon completion of the course, students will demonstrate an advanced understanding of India's foreign policy, geopolitical strategy, and international engagement within the Indo-Pacific region. They will be capable of critically evaluating regional security dynamics, international cooperation mechanisms, maritime governance, strategic competition, and India's growing influence within the emerging multipolar international order.

Professional Competencies Developed

The course develops competencies in Indo-Pacific Studies, Foreign Policy Analysis, Strategic Studies, Maritime Security, International Political Economy, Comparative Regional Analysis, International Negotiation, Global Governance, International Cooperation, Geopolitical Assessment, Policy Analysis, and Diplomatic Studies.

Detailed Thematic Content

Unit I. Historical Evolution of India's Foreign Policy

Students examine the development of India's foreign policy from independence to the contemporary period, including Non-Alignment, strategic autonomy, economic liberalization, and India's transition toward global leadership.

Unit II. The Indo-Pacific as a Geopolitical Region

This unit analyzes the emergence of the Indo-Pacific concept, regional security architecture, maritime strategy, freedom of navigation, sea lines of communication, and the geopolitical interests of major regional actors.

Unit III. India, Regional Organizations and Global Governance

Students evaluate India's participation in BRICS, G20, SCO, BIMSTEC, IORA, ISA, ASEAN partnerships, the Quad, the United Nations, and South–South Cooperation while examining India's role in international diplomacy.

Unit IV. Strategic Competition, Maritime Security and Economic Connectivity

Students analyze the Belt and Road Initiative, IMEC, Indo-Pacific Economic Framework, digital infrastructure, energy security, regional connectivity, technological competition, and maritime governance.

Unit V. Contemporary Challenges and India's Global Leadership

The final unit examines climate diplomacy, cybersecurity, artificial intelligence, humanitarian assistance, blue economy, sustainable development, disaster management, and India's future role in shaping the Indo-Pacific order.

Teaching–Learning Methodology

Teaching combines graduate seminars, strategic policy analysis, geopolitical mapping, comparative regional studies, simulation of multilateral negotiations, analysis of official policy documents, academic debates, treaty analysis, guided reading of specialized literature, research workshops, and case-study methodology. Students engage in independent research focused on contemporary Indo-Pacific developments while developing analytical and policy-oriented competencies.

Assessment Methods

Assessment consists of analytical essays, research papers, policy briefs, geopolitical case studies, oral presentations, classroom participation, documentary analysis, strategic assessments, seminar discussions, and a final research project evaluating India's role in the Indo-Pacific through comparative and evidence-based analysis.

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COURSE 4

Course Code

AIPE404

Course Title

Aspects of International Political Economy

Course Description

This course provides an advanced examination of the principal theoretical, institutional, and policy dimensions of **International Political Economy (IPE)**, emphasizing the dynamic interaction between politics, economics, markets, states, and international institutions in shaping the contemporary global order. Through an interdisciplinary approach integrating International Relations, Economics, Comparative Politics, Development Studies, and Global Governance, students analyze how political decisions influence international economic processes and how global economic structures affect domestic and international political outcomes.

The course introduces the major theoretical traditions of International Political Economy, including Economic Liberalism, Mercantilism (Economic Nationalism), Structuralism, Marxist Political Economy, Dependency Theory, World-Systems Analysis, Institutionalism, Constructivism, and Critical International Political Economy. Students critically evaluate the contributions of scholars such as Adam Smith, David Ricardo, Friedrich List, Karl Marx, Robert Gilpin, Susan Strange, Robert Keohane, Joseph Nye, Immanuel Wallerstein, Dani Rodrik, Ha-Joon Chang, and other leading theorists whose work has shaped the discipline.

Particular attention is devoted to globalization, international trade, financial markets, foreign direct investment, multinational corporations, international production networks, global value chains, international monetary systems, sovereign debt, development finance, technological innovation, industrial policy, and economic governance. Students examine the institutional roles of the World Trade Organization (WTO), International Monetary Fund (IMF), World Bank Group, Organisation for Economic Co-operation and Development (OECD), regional development banks, G20, BRICS, and other international economic organizations.

The course further explores major contemporary issues including digital economies, artificial intelligence, fintech, climate finance, sustainable development, energy transition, economic

sanctions, trade wars, strategic industries, technological sovereignty, supply chain resilience, inflation, financial crises, food security, and economic implications of geopolitical competition. Comparative analysis is undertaken to evaluate how developed and developing countries respond to changing patterns of globalization and economic interdependence.

By integrating theoretical analysis with empirical case studies and policy evaluation, the course equips students with advanced analytical tools necessary for understanding the political dimensions of global economic governance and the economic foundations of international relations.

Course Objectives

Upon successful completion of this course, students will be able to:

- Understand the principal theoretical approaches of International Political Economy and their application to contemporary global governance.
- Analyze the interaction between political institutions, international markets, and economic development.
- Evaluate the role of international economic organizations in regulating global trade, finance, and development.
- Examine the political implications of globalization, technological innovation, and international economic interdependence.
- Assess the impact of economic crises, financial governance, trade disputes, and regional integration on international relations.
- Develop advanced analytical competencies for evaluating global economic policies and formulating evidence-based policy recommendations.

Learning Outcomes

Upon completion of the course, students will demonstrate an advanced understanding of the political, institutional, and economic dynamics governing the international economy. They will be capable of critically evaluating global economic policies, interpreting international financial and trade regimes, assessing the political consequences of economic globalization, and producing comparative analyses of international political economy from multidisciplinary perspectives.

Professional Competencies Developed

The course develops competencies in International Political Economy, comparative economic analysis, global governance, international trade policy, financial governance,

economic diplomacy, development policy, institutional analysis, strategic planning, policy evaluation, geopolitical risk assessment, and evidence-based economic research.

Detailed Thematic Content

Unit I. Theoretical Foundations of International Political Economy

Students examine the historical evolution and intellectual foundations of International Political Economy through the analysis of classical liberalism, mercantilism, structuralism, Marxist political economy, dependency theory, world-systems analysis, neoliberal institutionalism, constructivism, and critical political economy. The unit explores how these theoretical perspectives explain the relationship between political authority, markets, production, wealth distribution, and international power structures while introducing the principal methodological approaches employed in contemporary International Political Economy research.

Unit II. Globalization, International Trade and Economic Governance

This unit analyzes the institutional architecture governing the international economic system. Students examine the evolution of globalization, international trade regimes, regional economic integration, global value chains, foreign direct investment, multinational corporations, international production networks, trade negotiations, and the operation of major economic institutions including the World Trade Organization (WTO), International Monetary Fund (IMF), World Bank Group, OECD, regional development banks, and the G20. Particular attention is devoted to contemporary debates surrounding protectionism, economic nationalism, strategic trade policy, reshoring, and the future of global economic integration.

Unit III. International Finance, Monetary Systems and Development

Students examine the evolution of international monetary systems from Bretton Woods to the contemporary global financial architecture. The unit analyzes exchange rate systems, central banking, sovereign debt, international capital markets, financial crises, development finance, sovereign wealth funds, global investment flows, inflation, fiscal policy, financial regulation, and macroeconomic governance. Students critically evaluate the role of international financial institutions in promoting economic stability, sustainable development, and crisis management within developed and developing economies.

Unit IV. Geoeconomics, Technology and Emerging Global Challenges

This unit explores the growing convergence between economics, geopolitics, and technological innovation. Students analyze geoeconomic competition, industrial policy, strategic industries, digital economies, artificial intelligence, cybersecurity, fintech, semiconductor industries, critical minerals, rare earth supply chains, climate finance, energy transition, carbon markets, environmental governance, food security, and technological sovereignty. Comparative case studies examine the economic strategies of the United States, China, the European Union, India, Japan, and emerging economies within an increasingly competitive international environment.

Unit V. Contemporary Issues in International Political Economy

The final unit integrates theoretical and empirical perspectives to examine the principal challenges confronting the international political economy in the twenty-first century. Students evaluate economic sanctions, trade wars, economic coercion, regional economic partnerships, sustainable development financing, global inequality, migration, demographic change, digital transformation, international taxation, supply chain resilience, economic security, and the future of international economic governance. Through comparative policy analysis, students formulate evidence-based recommendations addressing emerging global economic challenges.

Teaching–Learning Methodology

Teaching follows an interdisciplinary, research-oriented, and policy-focused methodology consistent with graduate programmes in International Relations and International Political Economy. Learning activities integrate advanced lectures, graduate seminars, comparative policy analysis, guided discussions, documentary research, institutional analysis, case-study methodology, economic data interpretation, simulations of international trade negotiations, and critical reading of specialized academic literature.

Students examine reports and databases produced by international organizations such as the International Monetary Fund, World Bank, World Trade Organization, OECD, UNCTAD, Asian Development Bank, New Development Bank, Asian Infrastructure Investment Bank, and regional economic institutions. The course incorporates policy laboratories, economic forecasting exercises, debates on contemporary international economic issues, comparative regional analysis, and independent research designed to strengthen analytical reasoning, methodological rigor, and evidence-based policy formulation.

Collaborative learning, oral presentations, policy brief preparation, research workshops, and analytical writing exercises reinforce students' ability to evaluate complex international economic phenomena while integrating theoretical knowledge with practical policy applications relevant to governmental institutions, international organizations, development agencies, and multinational enterprises.

Assessment Methods

Assessment follows a continuous and competency-based evaluation model emphasizing analytical reasoning, independent research, comparative analysis, and policy formulation. Students are assessed through written examinations, analytical essays, policy briefs, institutional analyses, economic case studies, research papers, oral presentations, classroom participation, documentary reviews, and comparative evaluations of international economic policies.

Particular emphasis is placed on students' ability to integrate theoretical frameworks with empirical evidence, interpret international economic indicators, critically assess institutional performance, evaluate public policies, and formulate strategic recommendations addressing contemporary challenges in international political economy. The final assessment consists of an original research project in which students analyze a current issue in global economic governance using advanced theoretical, methodological, and policy-oriented approaches appropriate to postgraduate-level scholarship.

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COURSE 5

Course Code

FBL405

Course Title

Foreign Business Language

Course Description

This course provides advanced professional language training designed to strengthen students' communication competencies within international diplomacy, global business, multilateral organizations, public administration, and international development institutions. Building upon the linguistic and intercultural foundations acquired throughout the programme, the course emphasizes the practical application of specialized foreign language skills required for high-level professional interaction in international environments characterized by cultural diversity, institutional complexity, and global cooperation.

The course integrates advanced language proficiency with the study of diplomacy, international political economy, international law, foreign trade, global governance, and multinational organizational communication. Students acquire specialized terminology and discourse strategies applicable to international negotiations, diplomatic correspondence, policy formulation, international conferences, commercial diplomacy, investment promotion, and multilateral cooperation. Particular attention is devoted to precision in professional writing, public speaking, persuasive communication, policy advocacy, and institutional representation.

Students critically examine the relationship between language, culture, power, and international communication, analyzing how linguistic competence facilitates diplomacy, international negotiation, conflict resolution, economic cooperation, and intercultural dialogue. The course also explores communication protocols adopted by international organizations such as the United Nations, World Trade Organization, International Monetary Fund, World Bank, regional organizations, diplomatic missions, and multinational corporations.

Special emphasis is placed on the preparation and analysis of professional documentation, including diplomatic notes, policy memoranda, executive summaries, official reports, multilateral declarations, commercial correspondence, briefing papers, institutional

speeches, international agreements, position papers, and strategic communication documents. Students also develop advanced presentation techniques, negotiation skills, media communication competencies, and public diplomacy strategies applicable to governmental institutions and international organizations.

The course further incorporates practical simulations of international conferences, diplomatic negotiations, ministerial meetings, bilateral consultations, business forums, multilateral organizations, and policy dialogues. Through these experiential learning activities, students strengthen their professional communication skills while applying specialized vocabulary and intercultural competencies within realistic international scenarios.

By integrating advanced language instruction with diplomatic practice, international business communication, and global governance, the course prepares students to communicate effectively within complex international environments while demonstrating professional excellence, intercultural sensitivity, analytical reasoning, and institutional competence.

Course Objectives

Upon successful completion of this course, students will be able to:

- Develop advanced professional communication skills in a foreign language within diplomatic, governmental, and international organizational contexts.
- Apply specialized terminology related to international relations, diplomacy, global governance, international law, and international business.
- Prepare high-level institutional documentation according to international professional standards.
- Strengthen negotiation, presentation, and intercultural communication competencies.
- Communicate effectively within multilingual and multicultural professional environments.
- Demonstrate advanced linguistic proficiency required for international public service and global professional practice.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced proficiency in professional foreign language communication applicable to diplomacy, international organizations, multinational corporations, governmental institutions, and development agencies. They will be capable of preparing sophisticated institutional documentation, participating effectively in multilateral negotiations, delivering policy presentations, and communicating with accuracy, confidence, and intercultural competence in complex international settings.

Professional Competencies Developed

The course develops competencies in diplomatic communication, multilingual negotiation, professional writing, public speaking, institutional representation, policy communication, international business correspondence, intercultural management, strategic communication, multilateral negotiation, global professional interaction, and international organizational communication.

Detailed Thematic Content

Unit I. Advanced Professional Communication in International Affairs

Students develop advanced linguistic competencies through specialized vocabulary related to diplomacy, international law, public policy, international organizations, global governance, development cooperation, and international political economy. Emphasis is placed on professional writing, institutional communication, and formal diplomatic discourse.

Unit II. Diplomatic and Institutional Documentation

This unit focuses on the preparation and analysis of diplomatic notes, memoranda, executive summaries, policy briefs, official correspondence, institutional reports, ministerial speeches, international agreements, position papers, and multilateral declarations using internationally recognized standards of professional communication.

Unit III. International Negotiation and Multilateral Communication

Students examine negotiation strategies, conference diplomacy, mediation techniques, intercultural communication, diplomatic protocol, organizational communication, conflict management, and consensus-building within international organizations and multinational institutions.

Unit IV. Global Business and Economic Diplomacy

This unit explores professional communication within international trade, investment promotion, multinational corporations, international finance, commercial diplomacy, development cooperation, entrepreneurship, and economic governance. Students analyze business communication strategies employed by international financial institutions and multinational enterprises.

Unit V. Applied Professional Communication

The final unit integrates advanced language competencies through simulations of international conferences, diplomatic negotiations, business forums, United Nations meetings, multilateral consultations, public diplomacy initiatives, and international policy dialogues. Students demonstrate their ability to communicate professionally within realistic global institutional environments.

Teaching–Learning Methodology

Teaching follows an interactive, research-oriented, and competency-based methodology integrating graduate seminars, communication workshops, diplomatic simulations, negotiation laboratories, collaborative learning, institutional case studies, audiovisual analysis, guided reading of international documentation, oral presentations, policy writing exercises, business communication projects, and independent research. Students continuously develop professional communication skills through practical activities reflecting real-world international institutional environments.

Assessment Methods

Assessment consists of continuous evaluation through written examinations, diplomatic correspondence, policy memoranda, executive reports, oral presentations, negotiation simulations, institutional communication projects, professional writing portfolios, classroom participation, and a final integrative project requiring students to prepare and defend policy recommendations within a simulated multilateral institutional setting.

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COURSE 6

Course Code

OEC06

Course Title

Open Elective Courses

Course Description

This course provides postgraduate students with the opportunity to pursue advanced interdisciplinary specialization through the selection of elective subjects offered by the University in accordance with their academic interests, research priorities, and professional development objectives. The Open Elective component represents an essential element of the curriculum, encouraging intellectual flexibility, academic autonomy, and the integration of complementary knowledge into the field of International Relations.

The elective framework allows students to expand their expertise beyond the core curriculum by exploring specialized areas such as comparative politics, public policy, international security, international political economy, global governance, regional studies, environmental diplomacy, sustainable development, digital governance, international business, strategic management, conflict resolution, innovation policy, international law, foreign languages, technology studies, and other emerging fields relevant to contemporary international affairs.

Students critically engage with specialized theoretical debates, methodological approaches, policy analysis, comparative research, and interdisciplinary perspectives according to the academic content of the elective selected. The course encourages independent inquiry, analytical reasoning, evidence-based research, and intellectual innovation while strengthening students' capacity to address complex global challenges through multidisciplinary approaches.

Particular emphasis is placed on developing advanced research competencies, policy analysis skills, interdisciplinary integration, and professional specialization. Students are expected to connect the knowledge acquired through their elective studies with the broader objectives of the Master's programme, contributing to a more comprehensive understanding of international political, economic, legal, technological, and social processes.

Because the specific elective may vary according to the University's academic offerings and the student's academic trajectory, the thematic content remains sufficiently flexible to accommodate specialized postgraduate study while maintaining the academic rigor, methodological standards, and learning outcomes established by Amity University Uttar Pradesh.

Course Objectives

Upon successful completion of this course, students will be able to:

- Broaden their postgraduate education through advanced interdisciplinary specialization.
- Integrate complementary theoretical and methodological approaches into International Relations.
- Strengthen independent research and critical analytical competencies.
- Apply specialized knowledge to contemporary international challenges.
- Develop professional expertise aligned with individual academic and career objectives.
- Promote lifelong learning and intellectual adaptability within multidisciplinary environments.

Learning Outcomes

Upon completion of the course, students will demonstrate advanced interdisciplinary knowledge and specialized competencies consistent with the elective discipline selected. They will be capable of integrating theoretical perspectives, research methodologies, and policy-oriented approaches from complementary academic fields into the analysis of international political, economic, legal, and strategic issues.

Professional Competencies Developed

The course develops specialized competencies according to the selected elective while strengthening interdisciplinary research, analytical reasoning, policy formulation, innovation, academic autonomy, comparative analysis, strategic thinking, evidence-based decision-making, and professional specialization.

Detailed Thematic Content

Unit I. Academic Specialization and Elective Selection

Students identify their research interests and professional objectives while selecting an advanced elective aligned with their postgraduate specialization and long-term academic development.

Unit II. Advanced Theoretical Perspectives

Students critically examine the conceptual and theoretical foundations of the selected elective through the analysis of specialized literature, contemporary debates, and methodological approaches relevant to the discipline.

Unit III. Applied Policy Analysis and Research

This unit emphasizes the application of interdisciplinary knowledge through policy evaluation, comparative analysis, research design, case studies, and problem-solving activities associated with the selected elective.

Unit IV. Interdisciplinary Integration

Students integrate the knowledge acquired through the elective with the broader theoretical and methodological frameworks of International Relations, Political Science, International Political Economy, Public Policy, and Global Governance.

Unit V. Professional and Academic Application

The final unit focuses on applying specialized competencies through research projects, policy recommendations, professional presentations, and interdisciplinary analyses addressing contemporary global issues relevant to the selected elective.

Teaching–Learning Methodology

Teaching methodology varies according to the elective selected but generally combines graduate seminars, advanced lectures, collaborative learning, research workshops, comparative case studies, policy laboratories, guided reading of specialized literature, project-based learning, oral presentations, and independent research. Students are expected to demonstrate high levels of academic autonomy while engaging with advanced theoretical and applied content.

Assessment Methods

Assessment methods are determined according to the specific academic content of the elective selected and may include written examinations, research papers, analytical essays, policy briefs, case study analyses, practical projects, oral presentations, classroom participation, portfolios, and final research reports designed to evaluate postgraduate-level competencies and interdisciplinary integration.

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COURSE 7

Course Code

OAB107

Course Title

Outdoor Activity

Course Description

This course provides an experiential and competency-based learning environment designed to complement postgraduate academic training through structured outdoor, collaborative, and leadership-oriented activities. It recognizes that effective professionals in International Relations require not only advanced theoretical knowledge but also highly developed interpersonal, organizational, ethical, and leadership competencies that can be strengthened through experiential education beyond the traditional classroom setting.

The course integrates principles of experiential learning, organizational behavior, leadership development, intercultural communication, conflict management, emotional intelligence, and strategic decision-making. Students participate in supervised activities designed to simulate real-world professional environments requiring teamwork, negotiation, adaptability, problem-solving, and collaborative leadership. These activities reinforce the practical application of competencies acquired throughout the Master's programme while encouraging personal reflection and professional growth.

Particular emphasis is placed on developing leadership capacities applicable to diplomacy, public administration, international organizations, humanitarian operations, multinational institutions, and global governance. Students strengthen their ability to coordinate multidisciplinary teams, manage complex situations under conditions of uncertainty, resolve conflicts through dialogue, communicate effectively across cultures, and make responsible decisions consistent with principles of integrity, accountability, and professional ethics.

The course also promotes environmental awareness, sustainable development, community engagement, social responsibility, and civic participation through activities that encourage students to recognize the relationship between responsible leadership and sustainable global development. Experiential learning exercises foster resilience, emotional regulation, adaptability, creativity, and collaborative problem-solving while reinforcing the values of cooperation, diversity, inclusion, and mutual respect within multicultural environments.

Special attention is devoted to reflective learning, allowing students to critically assess their leadership styles, interpersonal competencies, communication strategies, ethical decision-making processes, and professional development objectives. Students integrate theoretical knowledge acquired in International Relations, Political Science, Public Policy, Strategic Studies, and Global Governance with practical experiences that strengthen their capacity to operate effectively in international institutional settings.

By combining experiential education, leadership development, and reflective practice, the course contributes to the comprehensive formation of professionals capable of assuming leadership responsibilities within governmental institutions, diplomatic services, international organizations, multinational corporations, research institutions, and civil society organizations operating in increasingly complex global environments.

Course Objectives

Upon successful completion of this course, students will be able to:

- Develop advanced leadership competencies through experiential learning and collaborative activities.
- Strengthen teamwork, communication, negotiation, and conflict management skills.
- Apply ethical principles and professional responsibility within multidisciplinary environments.
- Promote resilience, adaptability, emotional intelligence, and strategic decision-making.
- Foster environmental awareness, community engagement, and sustainable development values.
- Integrate theoretical knowledge with practical experiences relevant to international professional practice.

Learning Outcomes

Upon completion of the course, students will demonstrate enhanced leadership capacity, professional maturity, interpersonal effectiveness, and organizational competence through active participation in experiential learning activities. They will be capable of leading multidisciplinary teams, communicating effectively in multicultural environments, resolving conflicts through collaborative approaches, exercising ethical leadership, and adapting successfully to dynamic institutional contexts encountered in diplomacy, international organizations, public administration, and global governance.

Professional Competencies Developed

The course develops competencies in strategic leadership, organizational behavior, teamwork, intercultural communication, negotiation, conflict resolution, emotional intelligence, ethical leadership, institutional management, problem-solving, decision-making under uncertainty, resilience, community engagement, sustainable development, and lifelong professional learning.

Detailed Thematic Content

Unit I. Experiential Learning and Leadership Development

Students examine the theoretical foundations of experiential education and leadership while participating in structured activities designed to strengthen strategic thinking, initiative, responsibility, self-awareness, adaptability, and collaborative leadership. The unit explores contemporary leadership theories and their practical application within governmental institutions, diplomatic services, international organizations, and multinational environments.

Unit II. Team Building, Organizational Dynamics and Professional Communication

This unit focuses on the development of effective teamwork through collaborative problem-solving, organizational behavior, group decision-making, negotiation strategies, conflict management, trust-building, intercultural communication, and professional interaction. Students participate in simulations and experiential exercises that strengthen institutional collaboration and organizational effectiveness.

Unit III. Sustainability, Social Responsibility and Community Engagement

Students participate in activities promoting environmental stewardship, civic responsibility, sustainable development, social inclusion, diversity, and ethical public engagement. The unit examines the relationship between responsible leadership, community participation, environmental governance, and the implementation of the United Nations Sustainable Development Goals (SDGs) within local and international contexts.

Unit IV. Resilience, Emotional Intelligence and Professional Effectiveness

This unit develops competencies in emotional intelligence, stress management, resilience, adaptability, crisis response, time management, ethical decision-making, and professional well-being. Students evaluate strategies for maintaining effective leadership under conditions of uncertainty, institutional complexity, and intercultural interaction.

Unit V. Integrated Professional Leadership and Reflective Practice

The final unit synthesizes the knowledge and competencies acquired throughout the course through advanced experiential learning activities, leadership simulations, multidisciplinary teamwork, reflective practice, and professional self-assessment. Students develop an individual professional development portfolio that integrates leadership competencies, ethical principles, communication strategies, organizational effectiveness, and experiential learning outcomes relevant to careers in International Relations and Global Governance.

Teaching–Learning Methodology

Teaching follows an experiential, student-centered, and competency-based methodology integrating outdoor experiential education, leadership laboratories, collaborative workshops, problem-based learning, organizational simulations, reflective practice, community engagement projects, intercultural communication exercises, team-building activities, supervised field experiences, guided discussions, and professional development seminars. Students are encouraged to integrate theoretical knowledge acquired throughout the Master's programme with practical experiences while continuously reflecting upon their leadership styles, interpersonal competencies, ethical responsibilities, and professional growth.

Assessment Methods

Assessment follows a continuous evaluation model emphasizing competency development, leadership performance, reflective learning, and professional growth. Students are assessed through active participation in experiential activities, leadership simulations, teamwork performance, reflective journals, community engagement projects, professional development portfolios, oral presentations, peer evaluation, instructor observation, and a final integrative reflective report demonstrating the application of leadership, ethical reasoning, communication, organizational behavior, and problem-solving competencies developed throughout the course.

The **fourth semester** represents the culmination of the **Master of Arts (International Relations)** programme, integrating the theoretical, methodological, analytical, and professional competencies developed throughout the previous stages of postgraduate study. The curriculum emphasizes advanced regional specialization, comparative political analysis, international political economy, Indo-Pacific studies, European politics, Global South perspectives, and interdisciplinary research while reinforcing professional communication, ethical leadership, experiential learning, and academic specialization.

Collectively, the courses offered during this semester enable students to critically evaluate the major political, economic, legal, technological, and strategic transformations shaping the contemporary international system. Through rigorous theoretical instruction, comparative policy analysis, interdisciplinary research, and experiential learning, graduates acquire the capacity to formulate evidence-based policy recommendations, conduct independent academic research, participate effectively in diplomatic negotiations, and contribute to decision-making processes within governmental institutions, international organizations, multinational enterprises, development agencies, and research centers.

The successful completion of the fourth semester signifies the achievement of the academic, methodological, and professional objectives established by the **Master of Arts (International Relations)** programme. Graduates possess advanced competencies in international analysis, diplomacy, public policy, strategic studies, international political economy, global governance, and intercultural communication, providing a solid foundation for doctoral studies, public service, diplomatic careers, international organizations, policy research, and leadership roles within an increasingly interconnected and multipolar international environment.

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Academic Programme

The **Master of Arts (International Relations)** offered by **Amity University Uttar Pradesh** constitutes a comprehensive postgraduate programme designed in accordance with international academic standards and contemporary developments in the field of International Relations. Throughout its four-semester structure, the curriculum progressively integrates theoretical knowledge, methodological training, comparative political analysis, international law, diplomacy, strategic studies, international political economy, regional studies, global governance, public policy, and interdisciplinary research, providing students with a rigorous academic foundation for professional practice and advanced research.

The programme adopts an interdisciplinary approach that combines Political Science, International Relations, Economics, Law, Public Administration, Strategic Studies, Regional Studies, International Business, Leadership, and Global Governance. Its academic design emphasizes analytical reasoning, evidence-based research, critical thinking, comparative methodologies, policy analysis, and experiential learning, enabling graduates to understand and address the increasingly complex challenges of the contemporary international system from both theoretical and practical perspectives.

Students are exposed to comparative analyses of major geopolitical regions including South Asia, Central Asia, West Asia, Africa, Europe, the Indo-Pacific, and the Global South, while simultaneously examining international institutions, multilateral diplomacy, international law, sustainable development, technological transformation, artificial intelligence, foreign policy analysis, and international political economy. This global perspective equips graduates with the competencies required to operate effectively within governmental institutions, diplomatic services, international organizations, multinational corporations, research centers, and international development agencies.

The international quality of the programme is further strengthened through **Amity University's extensive global academic network**, which includes institutional partnerships, academic exchange agreements, joint research initiatives, dual-degree collaborations, and mobility programmes with leading universities and research institutions across the world. These collaborations promote academic excellence, intercultural exchange, collaborative research, faculty mobility, and internationalization of higher education.

Amity University maintains academic cooperation agreements with numerous internationally recognized institutions across North America, Europe, Asia, Oceania, the Middle East, and Latin America. Its global network includes collaborations with universities such as the **University of California System (United States), State University of New York (United States), University of Queensland (Australia), Monash University (Australia), University of Auckland (New Zealand), Nanyang Technological University (Singapore), National University of Singapore (Singapore), University of Birmingham (United**

Kingdom), University of Essex (United Kingdom), University of Northampton (United Kingdom), Queen Mary University of London (United Kingdom), University of Bologna (Italy), Sapienza University of Rome (Italy), Sciences Po (France), ESCP Business School (France), Hochschule Darmstadt University of Applied Sciences (Germany), University of Applied Sciences Upper Austria (Austria), and numerous partner institutions throughout Europe and Asia, in addition to strategic collaborations with governmental agencies, international organizations, and research institutes.

Furthermore, the University actively participates in international academic networks, collaborative research projects, global conferences, student and faculty exchange programmes, and institutional partnerships that contribute to the continuous modernization of its academic curricula and the incorporation of international best practices in higher education. These initiatives foster multicultural learning environments and strengthen students' global competencies through continuous interaction with diverse academic and professional communities.

The curriculum of the **Master of Arts (International Relations)** is therefore characterized by its international, comparative, interdisciplinary, and research-oriented nature. Its academic structure reflects the standards commonly observed in internationally recognized postgraduate programmes in International Relations, emphasizing methodological rigor, analytical depth, regional specialization, policy-oriented research, and professional competency development. Consequently, graduates acquire the knowledge, skills, and professional capacities necessary to pursue doctoral studies, engage in diplomatic and governmental service, participate in international organizations, contribute to public policy formulation, and perform successfully in highly specialized international professional environments.

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Core References

The academic content of the **Master of Arts (International Relations)** programme is supported by an interdisciplinary body of classical and contemporary literature drawn from the fields of International Relations, Political Science, Comparative Politics, International Political Economy, Public International Law, Foreign Policy Analysis, Strategic Studies, Global Governance, Public Policy, Development Studies, Security Studies, and Regional Studies. Students are expected to engage critically with internationally recognized scholarly works, official legal instruments, policy documents, and publications produced by leading international organizations throughout the programme.

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